

تحسين المسلمين بالتعليم

MADANI

مَدَانِي

**BOYS
SCHOOL**



Prospectus

PART OF THE MADANI SCHOOLS FEDERATION



There is a saying of the Prophet Muhammed (Peace be upon him) that:

*“In the body, there is a lump of flesh; if it is sound, the whole body is sound, and if it is corrupt, the whole body is corrupt, and behold, it is the **heart**.”*

HEART

طالعو

Our HEART values underpin our vision and philosophy, which deal with the condition and importance of the heart and places it at the core of all human beings



Welcome

A warm welcome to our Madani Boys School Prospectus, which provides an insight into our wonderful schools for you to explore.

We may have started small, but we are two schools with a big heart that are growing exponentially and have the very highest ambition and expectations for all.

Leading our truly wonderful schools is a privilege I take very seriously in terms of the responsibility and accountability I have to our children, staff, the community, governing body, the entire learning community and above all to God to ensure that our school community continues to thrive.

Our ambitious vision is very clear – To provide sustained world-class education and care that enables ALL children reach their personal excellence; where young people are equipped holistically, with the knowledge, skills, identity, correlative ethos HEART values, character, and leadership to contribute to the local community, British society and the world wholeheartedly.

Young people deserve an education that excites and enthuses, one which prepares them for a future as global citizens, are able to think for themselves and have a voice. At Madani Schools', through our heart and minds curriculum, character education is ranked alongside academic preparation and students thrive in an environment which inspires ambition, compassion, and a love of learning.

For existing and prospective students, parents and carers; I sincerely pray that we can work together in the coming terms and years ahead and I look forward to a successful and happy time at Madani for your child.

Riyaz Laher
Executive Head Teacher



HONESTY

جسٹس

Honest, sincere and transparent intent, focussed on learning and outcomes and placing our young people first



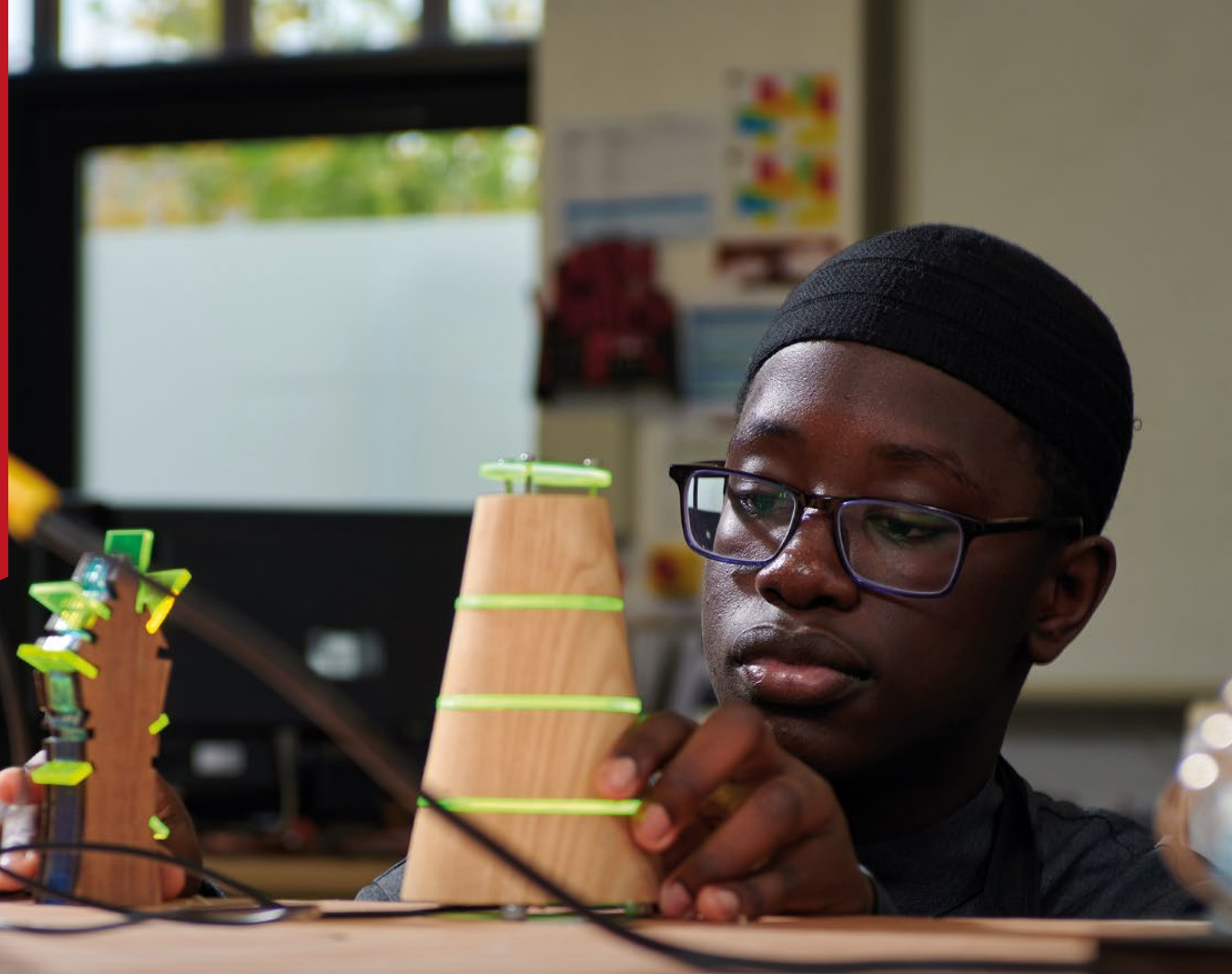
Vision

At Madani, we care about the whole child, their educational achievement as well as their development as a person, so that they leave us being able to contribute to those within their immediate community and the wider society.

The vision is simple – we want as many children locally and globally to benefit from an outstanding education provided by exceptional teaching staff, that is based on common international values that bring us together as nations and not separate us according to our differences.

The values that underpin our philosophy and mission are also simple and are derived from our Islamic heritage, which deal with the condition and importance of the heart and place it at the core of the human being.

This development of excellence, ambition, drive, passion and character all stem from the heart and is central to our ethos and forms the foundation of our trust. These values are synonymous with the human values that make up the fabric of our society today and will last long into the future.



EXCELLENCE

تفوق

The pursuit of excellence, to work hard, with the highest expectations and aspirations for all in our learning community



Holistic Development

Holistic development essentially means the development of intellectual, mental, physical, emotional and social abilities in a child so that he or she is capable of facing the demands and challenges of everyday life. These abilities are vitally important for success in professional fields of work.

Every child is unique. He or she has unique personality traits, interests, preferences, values, attitudes, strengths and weaknesses. The educational curriculum must be able to help every child find his or her unique place in the world in alignment with the uniqueness that he or she has. In order to achieve this, the holistic development of a child is of utmost importance.

Holistic Development and Preparation for Life Beyond Madani, with Educational Excellence is one of the key pillars of the Madani Schools Federation strategy to provide world-class education and care that enables all learners to reach their potential for personal development.

Our vision for our Holistic Development curriculum is:

- **To keep young people driven – all learners, particularly the vulnerable, are proactively educated on how to stay safe at all times, how to behave and how to learn.**
- **Learners are protected from harm in all aspects of safeguarding, school systems, procedures and environments.**

Our vision for our Preparation for Life curriculum is:

- **All learners develop the confidence skills, abilities, values and character to contribute to the local community, society and the economy positively.**
- **Learners access and are prepared for high quality routes of further study, training and careers of today and the future.**

ACCOUNTABILITY



Accountability to ourselves and each other, to every learner and family in our care, as citizens of the world and above all to God



Educational Excellence

Educational Excellence, with Holistic Development and Preparation for Life Beyond Madani, is one of the key pillars of the Madani Schools Federation strategy to provide world-class education and care that enables all learners to reach their potential for personal excellence. Our curriculum is ambitious and enables every learner access to powerful knowledge and skills development that is intelligently planned to guide their progression over the five years students spend at Madani.

All learners achieve to the best of their ability regardless of their starting points and background. The identity and diversity of our students is a strength, and the school ethos and HEART values foster a love of learning which sparks students' pursuit of personal excellence. Madani's commitment to educational excellence prepares students to pursue high-quality routes of further study, training and employment and is the foundation for our curriculum offer.

The curriculum:

- Is uniquely Ambitious, Broad and balanced and Coherently connected (ABC) to aspire beyond the national curriculum.
- Provides equality of opportunity, meeting the needs of **all** learners to achieve their full potential and personal excellence.
- Incorporates an intelligent use of assessment that is comprehensive and balanced through a variety of assessments which produce evidence that is used to improve learning formatively and in a summative form to certify, report and evaluate learning.
- Equips learners with intelligently planned, sequenced and coherently connected powerful knowledge, to develop their command of each subject and the long-term memory to 'know more and remember more'.
- Develops the literacy, oracy, and numeracy skills and abilities of all learners to prepare them for future success and ensure they are able to progress at all stages of their education.
- Provides learners with opportunities and experiences that meet their individual wider interests and aspirations.
- Provides learners with high quality and extensive outcomes, relevant qualifications and careers support to boost their employability.
- Is underpinned by research driven by continuing professional learning with an awareness of the latest research and thinking.



RESPECT & TOLERANCE ihtiram

Be kind, have respect
and value for one's self
and all in our schools,
communities and
society, both in our
hearts and minds



Curriculum

Key Stage 3

At KS3, a broad and balanced curriculum which follows the National Curriculum is provided. Students follow a programme of study which includes English, Maths, Science, History, Geography, Religious Education, Computer Science, Modern Foreign Languages including French and Arabic, Art, Design and Technology and PE. The KS3 curriculum develops students' knowledge, skills and understanding in each of these subjects and prepares them for KS4.

Key Stage 4

All students study the core curriculum which includes English Language, English Literature, Mathematics, Science, Religious Education, Life Skills (no qualification) and PE (no qualification). A wide range of optional subjects are on offer to allow students to pursue their interests and give them a strong foundation for the future. Students at Madani are encouraged to pursue

the English Baccalaureate (EBacc) pathway consisting of English Language, Maths, the Sciences, Modern Foreign Languages and History/Geography.

Oracy

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language. In school, Oracy is a powerful tool for learning; by teaching students to become more effective speakers and listeners we empower them to better understand themselves, each other, and the world around them.

At Madani, Oracy is a key teaching and learning tool to support students to access the knowledge and skills required to be able to progress in each subject. We teach students to learn through talk and to learn to talk to support their progress towards direct outcomes like GCSEs but also more widely so that they are prepared for life beyond school.

TEAMWORK

syndun jamaie

Work hard and work together as one body and collaborate; unity is strength, together everyone achieves more



Enrichment

Madani Schools Federation offers students the opportunity to participate in a range of scheduled weekly extra-curricular activities especially for those students from disadvantaged backgrounds so that all can benefit from opportunities and experiences.

The school provides students with a rich set of experiences through a coherently planned curriculum designed to provide extra-curricular activities that aim to strengthen the skills, values and abilities for its students in preparation for future learning and employment.

Our aim is to deliver an outstanding broad and balanced curriculum for a learning journey that meets the needs and interests of all learners that enables them to achieve their potential and develops their knowledge, equipping them with the skills, values and abilities, in preparation for future learning and employment.

Houses

Madani Boys School operates a 'house' system – each form group within each year group is part of a 'house'.

Our house system provides your child with a sense of belonging and with the care they need. It provides a platform for them to build positive relationships with staff and students and creates a strong sense of community.

At Madani, we pride ourselves in helping to nurture our students character with our core values; **Honesty, Excellence, Accountability, Respect** and **Teamwork**.

We care about the whole child, their educational achievements as well as their personal development. We want every pupil to feel happy, safe, and successful at school. We want them to leave Madani with the skills and attributes to enable them to not only successfully follow their desired career path but also contribute to the community and wider society as an outstanding Muslim British citizen.



House Imam Ghazali

"Knowledge without action is wastefulness and action without knowledge is foolishness."

Imam Abu Hamid Al Ghazali the famous, legendary scholar has influenced the whole of the Muslim world. He has left a legacy with his books about Islam and his deep reflections on life. He became known as a 'reviver' of his time and a 'Proof of Islam'.

At House Al Ghazali, we care about the whole child, their educational achievements as well as their personal development. We want every pupil to feel happy, safe, and successful at school. We want them to leave Madani with the skills and attributes to enable them to not only successfully follow their desired career path but also contribute to the community and wider society as an outstanding Muslim British citizen.



House Muhammad Ali

"He who is not courageous enough to take risks will accomplish nothing in life."

Muhammad Ali was an American professional boxer, activist, entertainer and philanthropist.

His determination, principles and fearlessness in speaking out ensured Ali won through eventually – both in and out of the ring. His impressive fighting style combined with his charismatic personality took boxing to another level. He had to fight to the very end.

Diagnosed with Parkinson's Disease, but he was determined to carry on making a difference.

At House Ali, we care about the whole child, their educational achievements as well as their personal development. We want every pupil to feel happy, safe, and successful at school. We want them to leave Madani with the skills and attributes to enable them to not only successfully follow their desired career path but also contribute to the community and wider society as an outstanding Muslim British citizen.



House Mohamed Farah

"Don't dream of winning – train for it."

Born in Mogadishu Somalia, Mohamed Farah came to the UK with his two siblings. At this point he spoke no English. He attributes his success to hard work.

He had an unbroken streak of ten global final wins, which included four Olympic finals.

Mohamed Farah was knighted by the Queen in 2017 for services to athletics. He was titled Sir Mohamed Farah.

At House Farah, we care about the whole child, their educational achievements as well as their personal development. We want every pupil to feel happy, safe, and successful at school. We want them to leave Madani with the skills and attributes to enable them to not only successfully follow their desired career path but also contribute to the community and wider society as an outstanding Muslim British citizen.



Admissions

Madani Schools Federation operates as Madani Girls School and Madani Boys School. Both schools are Voluntary Aided Schools.

The schools participate in the Local Authority's co-ordinated admission schemes for secondary transfer and in-year admissions. All applications for places must be made directly to the applicant's home authority on the appropriate Common Application Form (CAF) or via the council online application portal. You will also be required to complete a supplementary information form for Madani Girls School. This will enable the governors to consider your application under the faith-based admission criteria.

Starting at secondary school is an important milestone in every child's life. Therefore, it is important that you take the time to read the content of these web pages, which focuses on the procedures involved in

transferring to a secondary school. It will guide you through what you should take into consideration when making your school preferences.

You can also find out further information by visiting the Leicester City Council Admissions website.

If you are interested in applying for a place at Madani Girls School for your child, please visit our website:

www.madaniboys.school





Madani Boys School

77 Evington Valley Road
Evington
Leicester
LE5 5LL

0116 249 8080

www.madaniboys.school
office@madani.leicester.sch.uk
[@MadaniSchools](#)

Executive Head Teacher:
Riyaz Laher

School opening times:
Monday – Friday 8:00am – 4:00pm



A member of the Madani Schools Federation
www.madani.school



Working in partnership with Nova Education Trust
www.novaeducationtrust.net