

# MADANI SCHOOLS FEDERATION

Honesty | Excellence | Accountability | Respect | Teamwork

3<sup>rd</sup> January 2023 | 11<sup>th</sup> Jumadal Akhirah 1444 AH

Assalamu 'Alaikum Wr Wbr (May His Peace, Mercy and Blessings be Upon You)

Dear Parent(s)/ Carer(s),

I pray you are all well, in good health and have enjoyed a restful winter break. I am writing to you with a number of updates and information in the following areas:

- Ofsted Update/ Summer Results Validated
- Parent/ Carer Governor Election
- Parking – Student drop off and collection
- National Centre of Excellence Award/ Reading
- Online Safety
- Possible Strike Action
- Mock Results Day & Key Dates

## **S5 Ofsted Inspection – Madani Girls School**

As you will be aware, particularly Parent/ Carers of Madani Girls School, that the school had a Section 5 Ofsted Inspection on the 4<sup>th</sup> and 5<sup>th</sup> October 2022. The inspection report is now available via the website <https://bit.ly/mgs-ofsted-report> and will be provided to students.

Overall, it is an exceptional report confirming that Behaviour and Attitudes, Personal Development and Leadership and Management are Outstanding at Madani Girls School.

The opening paragraph of the report best encapsulates the school, particularly our wonderful students:

*Madani Girls' is a **friendly and welcoming school**. It is an **exciting place in which to learn**. Leaders' expectations are very high, with regard to the work pupils complete in school. **Pupils are very polite, articulate and courteous. They consistently live up to the school's 'HEART' values of honesty, excellence, accountability, respect and teamwork.** A parent summed this up well, saying: **'Overall, a family feel at the school, where every single pupil can thrive to the best of her ability.'***

My sincere apologies for the delay in providing you the report. We embarked on the process of challenging certain aspects of the report, judgement, and inspection which we disagreed with that deemed that the report was not authorised to be shared earlier.

For your information, Quality of Education which was contended is split into 3 areas, Intent – what we plan and intend to teach our students via our ambitious curriculum, Implementation – How this is organised and implemented and Impact – How successfully we have achieved this.

- Intent was deemed to be Outstanding across the curriculum.
- Implementation was very Good but deemed to have 'some very minor inconsistencies...at times'
- Impact was clearly Outstanding as reflected in our recent results and validated by the DfE.



Executive Headteacher Mr Riyaz Laher | Deputy Head Mr I Patel | Deputy Head Mr N Khan | Business Manager Ms N Radford

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To set a context to our most recent summer results and impact, both schools performed well above local and national averages in most if not all of the performance measures.

**Madani Girls School Progress 8 score was +1.22** (LA/ EAuthority +0.07 | England -0.03)

- Top of every performance measure in the city
- 14th best performing school in the country
- Best performing school in the city/ Education authority/ region
- 100% of MGS students go on to further study, employment or training.

**Madani Boys School Progress 8 score was +0.72** (LA/ EAuthority +0.07 | England -0.03)

- Most improved performance in the city/ region and one of the best in the country from 2019
- Best performing Boys if filtered to boys only in the city/ education authority
- Combined Federation score is the best progress in the city
- 100% of MBS students go on to further study, employment or training.

Despite any contentions we are committed to strive to improve further, to preserve the deen of our students and continue to pursue excellence for every child in our learning family. The most important guests at our schools are our students every day and our families that we have the honour of serving.

**Parent/ Carer Governor Election at Madani Schools Federation**

We currently have a vacancy for 2 Parent/ Carer Governors at our Federation; if you have a passion to serve your school, our students and learning/ community we invite you to stand for election or to nominate another Parent/ Carer who you believe has the experience and expertise to do so.

Governors need a strong commitment to the role, the curiosity to question, analyse and the willingness to learn and the Clerk will provide regular development opportunities. Our Parent/ Carer Governors have a term of office of 4 years. Our Governing Body usually meets 3 times a year and has 3 committees who meet termly.

If you would like to stand for election or wish to nominate someone else, you should complete the form via our website or directly <https://forms.office.com/e/wMsRgDrkDW> by the end of the school day 4pm on Monday 23<sup>rd</sup> January 2023.

If there are more nominations than vacant posts, a ballot will be held and one vote per Parent/ Carer will be shared.

For further information on your eligibility to serve as a Parent/ Carer please refer to the criteria on the website [https://bit.ly/MSF-PC\\_GB\\_Eligibility\\_2023](https://bit.ly/MSF-PC_GB_Eligibility_2023)

The board and leadership would like to thank Mrs Sabreena Short and Mr Muhammad Abdullah on behalf of all staff and students for their service and dedication over the last 4 years. May The Almighty reward you abundantly and grant you and your families peace and prosperity.



**Parking/ Student drop off and collection**

As mentioned in previous letters, you are strongly encouraged to advise your child to 'active travel' by walking or cycling to school. Walking and cycling are free and easy ways to stay fit and healthy and reduce traffic at the school gates. If you must travel to school by car, please try and find a safe and suitable location to get dropped off a short walk away from the school.

We have previously had a student involved in a car accident. Incidents like this can be avoided by minimising car use near the school, never blocking driveways which unfairly impacts on our neighbours, avoiding on kerb parking which restricts visibility for students and pedestrians and strictly avoiding dropping off students in the middle of the road – this is both dangerous and unfair on other drivers –

you will be aware that this is not in line with our school ethos and falls below the expectations of the school from our learning community. Please assist us in keeping our children safe and healthy.

### **Voice 21 National Centre of Excellence**

As you will be aware we are committed to the development of Oracy skills of our students, and we are pleased to say, Oracy at Madani continues to be recognised as an area of excellence. Building on our success in winning the ESU's Oracy Culture Award in 2021, Madani Schools Federation are now one of only two secondary schools nationally to receive Voice 21's Centre of Excellence accreditation. On the last day of term, MP Jon Ashworth presented the award to our schools and students, and our wonderful students have also been featured on BBC Radio Leicester. <https://tinyurl.com/V21MSF> To read more about this, please find more information here: [Madani school in Leicester receives national oracy award | InYourArea Community](#). If you have any queries or ideas about platforms for Oracy in the community which you think our students should be aware of, please email the office with the subject line 'Oracy'.

### **LitOracy: Reading**

Madani Schools are reading schools, from our Governors, leaders, teachers and students to you also we hope. As two faith schools, we take our lead from the introductory words of the Quran 'Iqra'. Please visit your local library in your own time, ask your children to borrow books, and make sure that they see you borrow books you enjoy also; these don't need to be in English. We would love to hear what you are reading and books that you think our students should read, so please tweet us, or get in touch by email and let us know; we would love to stock your recommended reads in our library.

### **Online Safety/ Screen Usage**

You recently received a letter from our Assistant Head Mr Esat in English, Arabic and Urdu regarding Online Safety/ Screen time usage by students amongst other associated areas. If you have not yet read the letter and importantly have not followed up on the recommendations to access support, please access the letters in each language via the links below. We firmly believe that better parental controls and limited usage will improve the spirituality, wellbeing and learning of our students.

[https://madanigirls.school/data/letters/files/OnlineSafety\\_Dec2022\\_English.pdf](https://madanigirls.school/data/letters/files/OnlineSafety_Dec2022_English.pdf)

[https://madanigirls.school/data/letters/files/OnlineSafety\\_Dec2022\\_Arabic.pdf](https://madanigirls.school/data/letters/files/OnlineSafety_Dec2022_Arabic.pdf)

[https://madanigirls.school/data/letters/files/OnlineSafety\\_Dec2022\\_Urdu.pdf](https://madanigirls.school/data/letters/files/OnlineSafety_Dec2022_Urdu.pdf)

### **Possible Strike Action**

I am sure you will be aware from the media that several Unions across sectors including education which represent the working conditions of staff in schools are discussing strike action in late January and beyond.

As we receive more information, we will continue to consider the issues of the safe supervision of children and young people given the anticipated significantly reduced staffing levels across our schools. Furthermore, the specific rules regarding industrial action limit which staff can cover those that are unavailable.

We are conscious that school closures inconveniences parents/carers and disrupts learners' education and as such we are providing you with notice and reassurance that we are working on several contingencies to maintain provision to the best of our ability to keep students in school and maintain learning.

Because of the parameters regarding strike action, if this is not possible and the strikes go ahead, I do appreciate that the industrial action may cause significant disruption to the learning of our children and young people and that families may even have to make alternative arrangements for childcare

during these days. Should this arise, I am sincerely sorry in advance for the inconvenience this will cause; I wanted to inform you in advance of and reassure you that we will do everything we can to maintain provision.

We will keep you informed as the situation develops.

### **Year 11 Mock Results Day**

On Thursday 19th January, Year 11 will have a combined Parent/ Carer Evening in school combined with a Mock Results Day. Further information will be provided to year 11 Parent/ Carers regarding the arrangements for the day by our Assistant Head Mr A Azeez.

This will be a very important experience for our Year 11 students; note that from Wednesday 4<sup>th</sup> January 2023, Year 11 have only 77 school days remaining; this also includes Ramadhan.

Request to all parent/ carers to please make du'a for their success on this day, the summer results day and most importantly the most important of Judgement days with success in life and for the hereafter; please also continue to make du'a for our growing learning community of students, staff, families and all communities worldwide, particularly our vulnerable and elderly for The Almighty SWT's Divine Mercy.

We look forward to seeing all of our students return on Wednesday 4<sup>th</sup> January at the normal time.

Wasalaam

**Riyaz Laher**

**Executive Headteacher**

Madani Schools' Federation

Madani Boys School | **Madani Girls School**

### **Key Dates 2023**

- Wednesday 4<sup>th</sup> January: School reopens for students Spring Term
- Thursday 12<sup>th</sup> January: Parent/ Carer Coffee Morning
- Thursday 19<sup>th</sup> January: Year 11 Parent/ Carer Evening (In person) and Mock Results Day
- Wednesday 1<sup>st</sup> February: World Hijab Day (Any colour Hijab to be celebrated by MGS)
- Tuesday 7<sup>th</sup> February: Safer Internet Day
- Thursday 16<sup>th</sup> February: Year 10 Parent/ Carer Evening
- Friday 17<sup>th</sup> February: Half Term 3 ends
- Monday 27<sup>th</sup> February: Half Term 4 commences
- Thursday 9<sup>th</sup> March: Parent/ Carer Coffee Morning
- Thursday 16<sup>th</sup> March: Year 9 Parent/ Carer Evening
- Wednesday 22<sup>nd</sup> March: Estimated Ramadhan commences (subject to lunar calendar)
- Friday 31<sup>st</sup> March: Spring term/ Half Term 4 ends
- Monday 17<sup>th</sup> April: Summer Term/ Half term 5 commences
- Friday 21<sup>st</sup> April: Eid Ul Fitr/ Shawwal (subject to lunar calendar/ MSF Eid Festival 28<sup>th</sup> April)
- Monday 1<sup>st</sup> & Monday 8<sup>th</sup> May: May Bank Holiday and Coronation Bank Holiday
- Monday 15<sup>th</sup> May: GCSE Exams commence
- Tuesday 4<sup>th</sup> July and Wednesday 5<sup>th</sup> July 2022: Year 6 Transition Days
- Friday 14<sup>th</sup> July: Academic Year/ Summer Term end
- Monday 21<sup>st</sup> & Tuesday 22<sup>nd</sup> August 2023: INSET
- Wednesday 23<sup>rd</sup> August 2023: New Academic Year 2023 – 2024 commences. New term dates have been updated on the school website <https://bit.ly/msf-term-dates-23-24>

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