

MBS / History / September 2021

2021 / 2022	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p><b>Area of study: History Skills; Why was there a Battle in 1066;</b></p> <p>Key concepts: Source Skills</p> <p>Assessment method: Exam / Speech</p>	<p><b>Area of study: How did the Normans change England</b></p> <p>Key concepts: Cause and Consequence</p> <p>Assessment method: Essay</p>	<p><b>Area of study: Medieval Religion</b></p> <p>Key concepts: Change and Continuity</p> <p>Assessment method: Newspaper report</p>	<p><b>Area of study: The spread of knowledge and Islam in Western Africa</b></p> <p>Key concepts: Interpretations / Source Skills</p> <p>Assessment method: Exam</p>	<p><b>Area of study: The Black Death</b></p> <p>Key concepts: Change and continuity</p> <p>Assessment method: Diary entries / story</p>	<p><b>Area of study: Peasant's Revolt</b></p> <p>Key concepts: Significance</p> <p>Assessment method: Exam</p>
Y8	<p><b>Area of study: The Reformation</b></p> <p>Key concepts: Change and continuity / Source Skills</p> <p>Assessment method: Exam</p>	<p><b>Area of study: Elizabeth I</b></p> <p>Key concepts: Cause and Consequence</p> <p>Assessment method: Essay</p>	<p><b>Area of study: Why was Akbar considered Great?</b></p> <p>Key concepts: Significance – Similarity and Difference</p> <p>Assessment method: exam</p>	<p><b>Area of study: The Triangular Slave Trade; Industrial Revolution</b></p> <p>Key concepts: Interpretations / Challenging misconceptions</p> <p>Assessment method: Annotated map</p>	<p><b>Area of study: Industrial Revolution and the British Empire</b></p> <p>Key concepts: Change and continuity / Source Skills</p> <p>Assessment method: Essay - To what extent question</p>	<p><b>Area of study: Local history study</b></p> <p>Key concepts: similarity and Difference</p> <p>Assessment method: Guided Tour (map and speech)</p>
Y9	<p><b>Area of study: Race Relations in America and the UK: Black History Month</b></p> <p>Key concepts: Significance / Interpretations</p> <p>Assessment method: Short Essay</p>	<p><b>Area of study: Suffrage Campaigns (focus on the Suffragettes)</b></p> <p>Key concepts: Significance / Source Skills</p> <p>Assessment method: Annotated Timeline or speech</p>	<p><b>Area of study: How should World War I be Remembered?</b></p> <p>Key concepts: Interpretations / Source Skills</p> <p>Assessment method: Essay</p>	<p><b>Area of study: Treaty of Versailles and Interwar Germany</b></p> <p>Key concepts: Source Skills</p> <p>Assessment method: How useful question</p>	<p><b>Area of study: The Holocaust</b></p> <p>Key concepts: Interpretations</p> <p>Assessment method: Essay – To what extent question</p>	<p><b>Area of study: GCSE Transition – Elizabethan England</b></p> <p>Key concepts: Interpretations – How convincing question</p> <p>Assessment method: How convincing questions</p>
Y10	<p><b>Area of study: Elizabethan England</b></p> <p>Key concepts: interpretations, Source Skills, Cause and consequence</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Elizabethan England</b></p> <p>Key concepts: interpretations, Source Skills, Cause and consequence</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Migration and Empire</b></p> <p>Key concepts: Source skills, significance, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Migration and Empire</b></p> <p>Key concepts: Source skills, significance, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Migration and Empire</b></p> <p>Key concepts: Source skills, significance, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Russia</b></p> <p>Key concepts: interpretations, cause and consequence, significance</p> <p>Assessment method: GCSE questions</p>
Y11	<p><b>Area of study: Migration and Empire and Elizabeth I review</b></p> <p>Key concepts: interpretations, cause and consequence, significance</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Peace and Conflict: Interwar Years</b></p> <p>Key concepts: Source Skills, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Peace and Conflict: Interwar Years</b></p> <p>Key concepts: Source Skills, interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Review of all topics</b></p> <p>Key concepts: Source Skills, Interpretations</p> <p>Assessment method: GCSE questions</p>	<p><b>Area of study: Exam preparation</b></p> <p>Key concepts: Source Skills, interpretations</p> <p>Assessment method: GCSE questions</p>	
NOTES	AREAS OF STUDY		KEY CONCEPTS		ASSESSMENT METHOD	
	Areas of study follow a roughly chronological pattern with topics studied each year forming foundation of knowledge for topics in following years		Key concepts are the focus of study at regular intervals which allows students the opportunity to develop each skill over time		Assessment methods are varied in order to develop different history skills and methods of communication	