

2023/ 2024	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p>Area of study History Skills; Why was there a Battle in 1066; Key concepts: History Skills / Source Skills Assessment method Exam / Speech</p>	<p>Area of study How did the Normans change England? Key concepts/ Knowledge Cause and Consequence Assessment method Essay</p>	<p>Area of study Medieval Religion Key concepts/ Knowledge Change and Continuity Assessment method Newspaper report</p>	<p>Area of study The spread of knowledge and Islam in Western Africa Key concepts/ Knowledge Interpretations / Source Skills Assessment method Exam</p>	<p>Area of study The Black Death Key concepts/ Knowledge Change and continuity Assessment method Diary entries / story</p>	<p>Area of study Peasant's Revolt Key concepts/ Knowledge Significance Assessment method Exam</p>
Y8	<p>Area of study The Reformation Key concepts/ Knowledge Change and continuity / Source Skills Assessment method Exam</p>	<p>Area of study Elizabeth I Key concepts/ Knowledge Cause and Consequence Assessment method Essay</p>	<p>Area of study Why was Akbar considered Great? Key concepts/ Knowledge Significance – Similarity and Difference Assessment method Exam</p>	<p>Area of study The Triangular Slave Trade; Industrial Revolution Key concepts/ Knowledge Interpretations / Challenging misconceptions Assessment method Annotated map</p>	<p>Area of study Industrial Revolution and the British Empire Key concepts/ Knowledge Change and continuity / Source Skills Assessment method Essay - To what extent question</p>	<p>Area of study Local history study Key concepts/ Knowledge Similarity and Difference Assessment method Guided Tour (map and speech)</p>
Y9	<p>Area of study Race Relations in America and the UK: Black History Month Key concepts/ Knowledge Significance / Interpretations Assessment method Short Essay</p>	<p>Area of study Suffrage Campaigns (focus on the Suffragettes) Key concepts/ Knowledge Significance / Source Skills Assessment method Annotated Timeline or speech</p>	<p>Area of study How should World War I be Remembered? Key concepts/ Knowledge Interpretations / Source Skills Assessment method Essay</p>	<p>Area of study Treaty of Versailles and Interwar Germany Key concepts/ Knowledge Source Skills Assessment method How useful question</p>	<p>Area of study The Holocaust Key concepts/ Knowledge Interpretations Assessment method Essay – To what extent question</p>	<p>Area of study GCSE Transition – Elizabethan England Key concepts/ Knowledge Interpretations – How convincing question Assessment method How convincing questions</p>

SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT	
NOTES	<p>Students should develop:</p> <ul style="list-style-type: none"> the ability to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. the oracy skills to effectively articulate connected arguments and opposing points of view and support points with clear explanation and evidence the reading skills to identify key evidence and explanation from reading a range of texts linked to historical events the analytical skills to understand and compare different interpretations of past events and make judgements about the accuracy of the content and views expressed within them. Historical skills such as identifying and analysing change and continuity over time, the significance of events, the causes and impact of historical events and the actions of historical figures in order to make connections, contrast and compare events and analyse trends over time. An awareness of opportunities for careers linked to the study of history and employability skills developed in the subject.

2023/ 2024	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y10	<p>Area of study Elizabethan England Key concepts/ Knowledge Interpretations, Source Skills, Cause and consequence Assessment method GCSE questions</p>	<p>Area of study Elizabethan England Key concepts/ Knowledge Interpretations, Source Skills, Cause and consequence Assessment method GCSE questions</p>	<p>Area of study Migration and Empire Key concepts/ Knowledge Source skills, significance, interpretations Assessment method GCSE questions</p>	<p>Area of study Migration and Empire Key concepts/ Knowledge Source skills, significance, interpretations Assessment method GCSE questions</p>	<p>Area of study Migration and Empire Key concepts/ Knowledge Source skills, significance, interpretations Assessment method GCSE questions</p>	<p>Area of study Review of Year 10 topics Key concepts/ Knowledge interpretations, cause and consequence, significance Assessment method GCSE questions</p>
Y11	<p>Area of study Russia Depth Study Key concepts/ Knowledge Interpretations, cause and consequence, significance Assessment method GCSE questions</p>	<p>Area of study Russia Depth Study Key concepts/ Knowledge Source Skills, interpretations Assessment method GCSE questions</p>	<p>Area of study Peace and Conflict: Interwar Year Key concepts/ Knowledge Source Skills, interpretations Assessment method GCSE questions</p>	<p>Area of study Peace and Conflict: Interwar Year Key concepts/ Knowledge Source Skills, Interpretations Assessment method GCSE questions</p>	<p>Area of study Exam preparation Key concepts/ Knowledge Source Skills, interpretations Assessment method GCSE questions</p>	

SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT	
NOTES	<p>Students should develop:</p> <ul style="list-style-type: none"> the ability to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. the oracy skills to effectively articulate connected arguments and opposing points of view and support points with clear explanation and evidence the reading skills to identify key evidence and explanation from reading a range of texts linked to historical events the analytical skills to understand and compare different interpretations of past events and make judgements about the accuracy of the content and views expressed within them. Historical skills such as identifying and analysing change and continuity over time, the significance of events, the causes and impact of historical events and the actions of historical figures in order to make connections, contrast and compare events and analyse trends over time. An awareness of opportunities for careers linked to the study of history and employability skills developed in the subject.