

2024/ 2025	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p><b>Area of study:</b> Introduction to World Religions &amp; Islamic beliefs</p> <p><b>Key concepts</b> Comparative Religions</p> <p><b>Assessment method</b> Group work</p>	<p><b>Area of study:</b> Muslim Worship &amp; Practise</p> <p><b>Key concepts</b> Tawhid, 5 pillars</p> <p><b>Assessment method</b> Exam/quiz</p>	<p><b>Area of study:</b> Christianity</p> <p><b>Key concepts</b> Beliefs, Worship and Practices</p> <p><b>Assessment method</b> Presentations/ exam</p>	<p><b>Area of study:</b> Judaism</p> <p><b>Key concepts</b> Beliefs, Worship and Practices</p> <p><b>Assessment method</b> Presentations/ exam</p>	<p><b>Area of study:</b> Moral values &amp; Spirituality / Humanism</p> <p><b>Key concepts</b> Comparative study – similarities and differences on morality</p> <p><b>Assessment method</b> Group work /presentations</p>	<p><b>Area of study:</b> Life of Prophet Muhammad SAW</p> <p><b>Key concepts</b> History of Islam – Religious Leaders and impact</p> <p><b>Assessment method</b> Group work /Exam/quiz</p>
Y8	<p><b>Area of study:</b> History of the 4 Khalifs</p> <p><b>Key concepts</b> History of Islam – Religious Leaders and impact</p> <p><b>Assessment method</b> Exam / Individual Presentation</p>		<p><b>Area of study:</b> Sikhism</p> <p><b>Key concepts</b> Beliefs, Worship and Practices</p> <p><b>Assessment method</b> Newsletter</p>	<p><b>Area of study:</b> Hinduism &amp; Buddhism</p> <p><b>Key concepts</b> Beliefs, Worship and Practices</p> <p><b>Assessment method</b> Newsletter</p>	<p><b>Area of study:</b> Creation and the Environment</p> <p><b>Key concepts</b> Stewardship &amp; responsibility</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study:</b> Human Rights- women in Islam</p> <p><b>Key concepts</b> Research skills – comparative study of religions</p> <p><b>Assessment method</b> Group presentations &amp; individual written assessment</p>
Y9	<p><b>Area of study:</b> Rites of Passage</p> <p><b>Key concepts</b> Birth, marriage &amp; death</p> <p><b>Assessment method</b> Groupwork/ Exam/ presentation</p>	<p><b>Area of study:</b> Religious Scriptures</p> <p><b>Key concepts</b> Sacred Writings – Quran/hadith</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study:</b> Religion, peace &amp; conflict</p> <p><b>Key concepts</b> Just war, Jihad, justice, terrorism</p> <p><b>Assessment method</b> Exams</p>	<p><b>Area of study 2:</b> Christian Beliefs and Teachings</p> <p><b>Key concepts</b> Trinity, Incarnation, salvation</p> <p><b>Assessment method</b> End of section internal Exam</p>	<p><b>Area of study 2:</b> Christian Beliefs and Practices</p> <p><b>Key concepts</b> Worship, sacraments, Church</p> <p><b>Assessment method</b> End of section internal Exam</p>	<p><b>Area of study 2:</b> Christian Practices</p> <p><b>Key concepts</b> Worship and Practices</p> <p><b>Assessment method</b> End of section internal Exam</p>
Y10	<p><b>Area of study 2:</b> Christian Practices</p> <p><b>Key concepts</b> Worship and Practices</p> <p><b>Assessment method</b> End of section internal Exam</p>	<p><b>Area of study 3:</b> Arguments for the existence of Allah</p> <p><b>Key concepts</b> Causation, design, evil &amp; suffering</p> <p><b>Assessment method</b> End of section internal Exam</p>	<p><b>GCSE: Philosophy &amp; ethics</b></p> <p><b>Area of study 3:</b> Religious teachings on relationships &amp; the family</p> <p><b>Key concepts</b> Marriage, cohabitation, family</p> <p><b>Assessment method</b> End of section internal Exam</p>	<p><b>Area of study 3:</b> relationships &amp; the family</p> <p><b>Key concepts</b> Divorce, contraception, equality</p> <p><b>Assessment method</b> End of section internal Exam</p>	<p><b>Area of study 1:</b> Beliefs and Teachings</p> <p><b>Key concepts</b> Beliefs and Worship; Islam</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study 1:</b> Section 2: Practices</p> <p><b>Key concepts</b> Worship and Practice; Islam</p> <p><b>Assessment method</b> Mock Exams</p>
Y11	<p><b>Area of study 1:</b> Sources of wisdom &amp; authority</p> <p><b>Key concepts</b> Sacred writings and teachings; Islam</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study 1:</b> Sources of wisdom &amp; authority</p> <p><b>Key concepts</b> Sacred writings and teachings; Islam</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study 1:</b> Forms of expression &amp; ways of life</p> <p><b>Key concepts</b> Role in society &amp; for the individual; Islam</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study 1:</b> Forms of expression &amp; ways of life</p> <p><b>Key concepts</b> Role in society &amp; for the individual; Islam</p> <p><b>Assessment method</b> Exam</p>	<p><b>Area of study:</b> Revision and preparation for final exams</p> <p><b>Assessment method</b>  <b>GCSE exam papers</b> Paper 1 Islam: 1hr 45 minutes (50%) Paper 2 Christianity: 50 minutes (25%) Paper 3 Philosophy &amp; ethics (Islam) 50 minutes (25%)</p>	

NOTES	AREAS OF STUDY	KEY CONCEPTS	ASSESSMENT METHOD
	Students will be expected to study Islam within the context of the wider British society, the religious traditions of which are, in the main, <b>Christian</b> & also <b>non-religious views</b> such as <b>Humanism &amp; Atheism (worldviews)</b> .	<ul style="list-style-type: none"> <li>Theism - belief in God</li> <li>Atheism/humanism/worldviews</li> <li>Tolerance/respect/British values</li> </ul>	At the end of Yr.11, pupils will complete three written papers and receive final GCSE grade. There is no coursework!

