MADANI BOYS SCHOOL YEAR 7 HALF TERM 4

ARABIC

Topic

My home بيتي

Vocabulary

Kitchen	مطبخ
Bathroom	حمام
Living room	غرفة الجلوس
Bedroom	غرفة النوم
Dining room	غرفة الطعام
Garden	حديقة

Revision Attached Pronouns

my	ـِي
your (masc.)	ـَكَ
your (fem.)	ـِكِ
his, its	ـُهُ
her, its	ـَهَا

Revision Detached Pronouns

He, it (masc.) (is)	هُوَ
She, it (fem.) (is)	هِيَ
I (am)	أَنَا
You (masc.) (are)	أَنْتَ
You (fem.) (are)	أَنْتِ

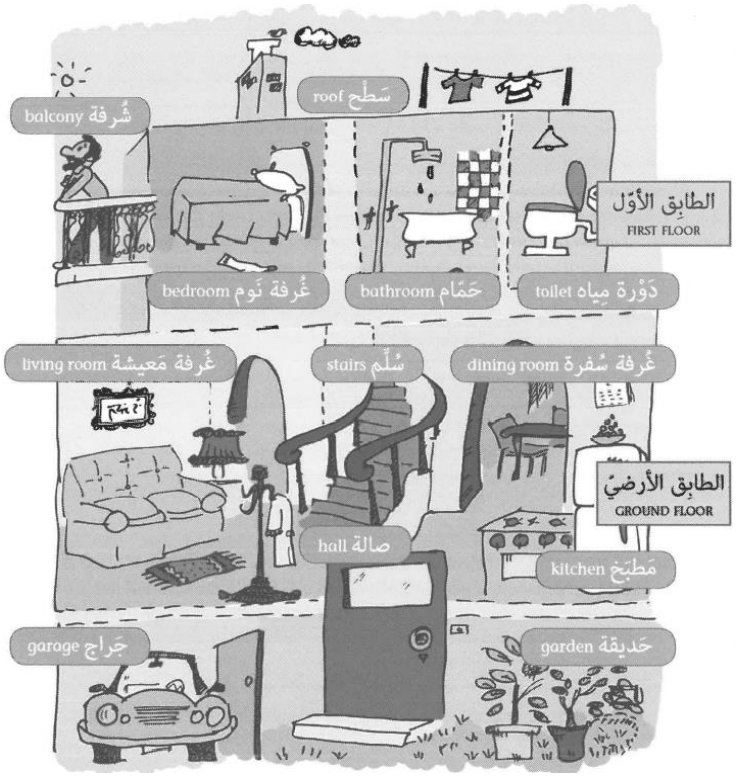
Objectives

- Talk about my house
- Identify and describe the various rooms of the house including objects/furniture/items found in these; read, write and hold conversations in relation to these
- Use dual forms of noun
- Understand and use more interrogatives in reading and speaking
- Understand the basic rules of the adverbial phrase and be able to use it in your writing

Furniture and items found in the house

a key	مِفْتَاحٌ	a door	بَابٌ
a sofa	أَرِيكَةٌ	a house	بَيْتٌ
a fridge	ثَلَّاجَةٌ	a cupboard	خِزَانَةٌ
a bed	سَرِيرٌ	a washing machine	غَسَّالَةٌ
a pillow	وِسَادَةٌ	a lock	قُفْلٌ
a clock, watch	سَاعَةٌ	a radio	مِذْيَاعٌ
a window	شُبَّاكٌ or نَافِذَةٌ	a candle	شَمْعَةٌ
an iron	مِكْوَاةٌ	a telephone	هَاتِفٌ

More Vocabulary



فاخِر (fākhir) luxurious

بَسيط (basīṭ) simple/basic

مُريح (murīḥ) comfortable

مُناسِب (munāsib) suitable

خاصّ (khāṣṣ) private

حَديث (ḥadīth) modern

تَقليديّ (taqlīdīy) traditional

هادئ (hādi') quiet

مُزدَحِم (muzdaḥim) crowded

واسِع (wāsiع) spacious

سَتائر (satā'ir) curtains

سَجّاد (sajjād) carpets

مِرآة (mir'āt) mirror

مِصعَد (miṣعad) lift/elevator

غَسّالة (ghassāla) washing machine

حَوض (ḥawḍ) sink

دُرج (durj) drawer

عُشب (عushb) grass/plants

وَرد (ward) roses

كَنَبة/أريكة (kanaba/arīka) sofa

حائط (ḥā'iṭ) wall *(interior)*

غَلّاية (ghallāya) kettle

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Asking Questions

هَلْ and أَ, which are written at the beginning of a sentence, are two ways of asking questions such as 'Is this...?' in Arabic. e.g. Is this a pen? هَلْ هَذَا قَلَمٌ؟ or أَهَذَا قَلَمٌ؟

Note how أَ becomes part of the following word, but هَلْ is written separately.

In order to answer this type of question, we need to learn the words for 'yes' and 'no' in Arabic:

Yes = نَعَم and no = لا.

Note also the shape of the question mark in Arabic: ؟

Number: the dual form

There are three categories of number in Arabic. So far, all the nouns we have learned have been in their **singular** form. The **plural** form starts from three in Arabic. For now, we are going to learn the **dual** form, which is used when talking about two of something.

The basic dual form is made by adding the endings ان or يْن to a singular noun.

You will learn later in the series when to use each of these two dual endings.

For example, كِتَابٌ 'a book', can be made into 'two books' by adding ان or يْن

i.e. كِتَابَان or كِتَابَيْن. Feminine nouns follow the same rules: كُرَةٌ كُرَتَان كُرَتَيْن

Note how the final ة in feminine words changes into an open taa تـ or ـتـ as in

شَفَةٌ شَفَتَان شَفَتَيْن before the dual endings are added.

My House- Short reading extract

فِي مَنزلي يوجدُ غرَفٌ وَأَثَاث. فِي المطبخ يوجَدُ فُرْنٌ وَفِي غُرْفة الجُلُوس يوجد تِلْفَازٌ وَ أَرِيكَة. الحمَّامُ فِي الطَّابَق الأول. فِي غرفَة أُمِّي يُوجَدُ سَرِيرٌ كَبِيرٌ وَفيه يوجَد مِرْآة جميلٌ

Conversation | Sentence building

مَاذَا يُوجَدُ فِي مَنْزِلك؟

What is there in your house?

فِي مَنْزِلي يُوجَدُ...

In my house, there is...

مَاذَا يُوجَدُ فِي غُرْفَتِكِ؟

What is there in your bedroom?

فِي غُرْفَتِي يُوجَدُ...

In my bedroom there is...

بَلْ لَا يُوجَدُ...

But there is no...

My Room

فِي غُرْفَتِي: مَكْتَبٌ خَشَبِيٌّ مُرَبَّعٌ، وَحَاسُوبٌ جَدِيدٌ، وَمِرْآةٌ مُسْتَطِيلَةٌ مُعَلَّقَةٌ عَلَى الْجِدَارِ، وَسَرِيرٌ مُنْخَفِضٌ. عَلَى سَرِيرِي بَطَّانِيَةٌ حَمْرَاءُ، وَمِفْرَشٌ أَخْضَرُ، وَوِسَادَةٌ نَاعِمَةٌ زَرْقَاءُ. عَلَى مَكْتَبِي مِصْبَاحٌ قُرُنْفُلِيٌّ، وَتَحْتَ سَرِيرِي دُمْيَةٌ.

Adjectives

In Arabic, adjectives (describing words) come after the nouns they describe.
When the noun is masculine, the adjective will also be masculine.
Likewise, when the noun is feminine, the adjective will also be feminine.
Adjectives are written after the nouns they describe.

	Feminine	Masculine
small	صَغِيرَةٌ	صَغِيرٌ
large, big	كَبِيرَةٌ	كَبِيرٌ
short	قَصِيرَةٌ	قَصِيرٌ
tall, long	طَوِيلَةٌ	طَوِيلٌ
light	خَفِيفَةٌ	خَفِيفٌ
heavy	ثَقِيلَةٌ	ثَقِيلٌ
new	جَدِيدَةٌ	جَدِيدٌ
old	قَدِيمَةٌ	قَدِيمٌ
open	مَفْتُوحَةٌ	مَفْتُوحٌ
closed	مُغْلَقَةٌ	مُغْلَقٌ

Adjectives

مرحبا ، إسمي ماري وأنا أسكن في برادفورد. ف أنا أسكن في شقة كبيرة وجميلة في المدينة. في شقتي هناك خمس غرف. هناك غرفة جلوس كبيرة ومطبخ حديث وحمام لطيف وغرفة طعام وغرفتي.غرفتي زرقاء وحمراء ومريحة كثيرا

MADANI BOYS SCHOOL YEAR 8 HALF TERM 4

ARABIC

Topic

اَلْهِوَايَات Hobbies

Key Concepts

Identify and discuss hobbies

Verbs

I play أَلْعَبُ
I ride أَرْكَبُ
I practice أُمَارِسُ
I study أُطَالِعُ
I read أَقْرَأُ
I watch أُشَاهِدُ
I listen to أَسْتَمِعُ إِلَى
I swim أَسْبَحُ
I visit أَزُوْرُ
I browse أَتَصَفَّحُ
I go to أَذْهَبُ إِلَى

Days

في يَوْمِ الأَحَدِ
في يَوْمِ الإِثْنَيْنِ
في يَوْمِ الثُّلَاثَاءِ
في يَوْمِ الْأَرْبِعَاءِ
في يَوْمِ الْخَمِيْسِ
في يَوْمِ الْجُمُعَةِ
في يَوْمِ السَّبْتِ

Times

في السَّاعَةِ الْوَاحِدَةِ
في السَّاعَةِ الثَّانِيَةِ
في السَّاعَةِ الثَّالِثَةِ
في السَّاعَةِ الرَّابِعَةِ

Key Words

Always دَائِمًا
Usually عَادَةً
Often كَثِيْرًا
Generally عَامَّةً
Sometimes أَحْيَانًا
Rarely نَادِرًا
Never أَبَدًا

Points to think about

- What is your hobby?
- How often do you carry it out?
- Can you add days and times in there?
- With whom?
- Can you give opinions about hobbies/sports that you like or dislike?

Sentence Starters

In my spare time فِي وَقْتِ فَرَاغِي
My favourite hobby is هِوَاتِي الْمُفَضَّلَة
On the weekend فِي نِهَايَةِ الْأُسْبُوْعِ
In the holidays في الْعُطْلَاتِ

Writing Template

اِسْمِي خَالِدٌ، **هِوَايَتِي الْمُفَضَّلَةُ** هِيَ لَعِبُ **كُرَةِ السَّلَّةِ**، أنا أَلْعَبُ كُرَةَ السَّلَّةِ **ثَلَاثَ مَرَّاتٍ** في الأسْبُوعِ، فِي يَوْمِ الإِثْنَيْنِ أَلْعَبُ فِي الْمَدْرَسَةِ **مَعَ زُمَلائي**، وَفِي يَوْم الأَرْبِعَاءِ أَلْعبُ **في السَّاعَةِ الثَّامِنَةِ** مَعَ جِيْرَانِي، وَفي يَوْمِ السَّبْتِ في السَّاعَةِ التَّاسِعَةِ **صَبَاحًا** مَعَ أَخِي وأَصْدِقَائِهِ، أخي لَاعِبٌ مُمْتَازٌ، **أَحْيَانًا** أَلعَبُ كُرَةَ الْقَدَمِ فِي الْمَدْرَسَةِ، وَلاَ أَلْعَبُ كِرِكِتْ **أَبَدًا** لأَنَّهُ مُمِلٌّ جِدًّا

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Learning Objectives

By the end of the term, I will be able to talk about :

- Activities and places to visit in relation to holidays, discuss past and future holidays, explore positive and negative aspects of tourism and experiences abroad, cultural capsule – religious pilgrimage: Hajj

الْحَجُ إِلَى مَكَّةِ

The past (الْمَاضِي) tense:

Per.	Singular (مُفْرَد)	Dual (مُثَنَّى)	Plural (جَمْعٌ)
	فَعَلَ + تْ/تَ/تِ/تُ	فَعَلَ +ا/ تَا/ تُمَا	فعل +وا/ ن/ تُمْ/ تُنَ / نَا
3rd	هُـوَ فَعَلَ	هُمَا فَعَلَا	هُـمْ فَعَلُوا
	هِـيَ فَعَلَتْ	هُمَا فَعَلَتَا	هُـنَّ فَعَلْـنَ
2nd	أَنْـتَ فَعَلْـتَ	أَنْـتُمَا فَعَلْـتُمَا	أَنْـتُـمْ فَعَلْـتُمْ
	أَنْـتِ فَعَلْـتِ	أَنْـتُمَا فَعَلْـتُمَا	أَنْـتُـنَّ فَعَلْـتُنَ
1st	أَنَا فَعَلْـتُ	-	نَـحْـنُ فَعَلْـنَا

The future (الْمُسْتَقْبَل) tense:

Per.	Singular (مُفْرَد)	Dual (مُثَنَّى)	Plural (جَمْعٌ)
	سَ/سَوْفَ + present	سَ/سَوْفَ + present	سَ/سَوْفَ + present
3rd	هُـوَ سَيَفْعَلُ هُـوَ سَوْفَ يَفْعَلُ	هُمَا سَيَفْعَلَانِ هُمَا سَوْفَ يَفْعَلَانِ	هُـمْ سَيَفْعَلُـون هُـمْ سَوْفَ يَـفْعَلُـون
	هِـيَ سَتَفْعَلُ هِـيَ سَوْفَ تَفْعَلُ	هُمَا سَتَفْعَلَانِ هُمَا سَوْفَ تَفعلَانِ	هُـنَّ سَيَفْعَلْـنَ هُـنَّ سَوْفَ يَـفْعَلْـنَ
2nd	أَنْـتَ سَتَفْعَلُ أَنْـتَ سَوْفَ تَفْعَلُ	أَنْتُمَا سَتَفعلَانِ أَنْتُمَا سَوْفَ تَفعلَانِ	أَنْـتُـمْ سَتَفْعَلُـونَ أَنْـتُـمْ سَوْفَ تَـفْعَلُـونَ
	أَنْـتِ سَتَفْعَلِيْنَ أَنْـتِ سَوْفَ تَفْعَلِيْنَ	أَنْتُمَا سَتَفعلَانِ أَنْتُمَا سَوْفَ تَفعلَانِ	أَنْـتُـنَّ سَتَفْعَلْـنَ أَنْـتُـنَّ سَوْفَ تَفْعَلْـنَ
1st	أَنَا سَأَفْعَلُ أَنَا سَوْفَ أَفْعَلُ	-	نَـحْـنُ سَنَـفْعَلُ نَـحْـنُ سَوْفَ نَـفْعَلُ

Grammar Objectives

I will be able to understand and apply rules of:

- Past tense
- Present and future tenses

Key Vocabulary

English	Arabic	English	Arabic
He enjoyed	اسْتَمْتَعَ	He travelled	سَافَرَ
Hotel	فُنْدُقٌ	He booked	حَجَزَ
Transportation	مُوَاصَلَاتٌ	He resided	أَقَامَ/ سَكَنَ
Beach	شَاطِئٌ	He left	غَادَرَ
Historical	تَارِيْخِيٌّ	He reached	وَصَلَ
Touristic	سِيَّاحِيٌّ	He rode	رَكِبَ
Interesting	مُمْتِعٌ	He stayed	مَكَثَ/ بَقِيَ
boring	مُمِلٌّ	He spent	قَضَى
Comfortable	مُرِيْحٌ	He wished	أَتَمَنَّى

Read the text then answer the questions

عَلِي: سَافَرْتُ إِلَى لُبْنَان فِي فَصْلِ الصَّيْفِ. إِنَّهَا بِلَاد جَمِيْلَة جِدًا لِأَنَّهَا تَقَعُ عَلَى شَاطِئِ الْبَحْرِ وَفِيْهَا الْكَثِيْر مِنَ الْمَنَاظِرِ الرَّائِعَةِ. أَقَمْتُ مَعَ جَدَّتِي فِي فُنْدُقٍ قَرِيْب مِنَ الْبَحْرِ واسْتَمْتَعْنَا بِالسِّبَاحَةِ تَحْتَ أَشِعَةِ الشَّمْسِ الدَّافِئَةِ. الْحَيَاة هُنَاك غَالِية جدًا.

فَاطِمة: أَنَا ذَهَبْتُ الشَّهْر المَاضِي إِلى الْمَغْرِبِ الَّتِي تَقَعُ فِي شَمَالِ غَرْب افْرِيقْيَا. سَكَنْتُ فِي بَيْتِ صَدِيْقَتِي سُعَاد وتَعَرَّفْتُ عَلَى عَائِلَتِهَا الْكَبِيْرَة. زُرْتُ الْمُتْحَف الْوَطَنِي وَذَهَبْتُ لِلْمَطَاعِمِ والسُّوْق. الْأَكْلُ الْمَغْرِبِي لَذِيْذٌ جِدًا وَهُو مِنْ أَهَمِ الأَشْيَاء الَّتِي تَتَمَيَّزُ بِهَا الْمَغْرِب.

- Where did Ali and Fatima travel?
- Name the capitals of the countries mentioned in the text?
- Who said the food was very delicious?
- Who has a big family?
- Who travelled in the summer?
- Who swam in the sea?
- Who visited a museum?
- Which countries do these flags belong to?

Activity: Change the sentences from the past to the future (see the example)

Place	Prep.	Verb	Pro/noun	Starter
مِصْرِ السُّوْدَان	إِلَى To	سَافَرْتُ Travelled ذَهَبْتُ went	أَنَا I	فِي الأُسْبُوعِ الْمَاضِي، In the last week,
سُورِيا الْجَزَائِر	إِلَى To	سَافَر Travelled ذَهَبَ Went	سَالِم Salem	فِي الرَّبِيعِ الْمَاضِي، In the last spring,

فِي الأُسْبُوعِ الْـقَـادِمِ، أنا سَـأُسَافِرُ إِلَي مِصْرِ

Polite forms in Arabic

مِنْ فَضْلِك (أَرْجُوْك/ لَوْ سَمَحْت)، أَودُ كُوْبًا مِنَ الشَّاي.

I would like a cup of tea, please.

مِنْ فَضْلِك، كَيْفَ يُمْكِنُ أَنْ أَذْهَبَ إِلَى ال...؟

How can I go to the … please?