

## **Context** - Lord of the Flies was written by William Golding in 1954.

William Golding - William Golding was born on September 19, 1911, in Cornwall, England. Golding pursued the natural sciences until switching to English Literature at university. He served in the navy in WWII, before becoming a teacher and writer. Lord of the Flies, which was published in 1954, was his first and biggest success, however he also wrote The Pincher Martin (1956) and The Brass Butterfly (1958).

The Coral Island – The Coral Island: A Tale of the Pacific Ocean (1858) is a novel written by Scottish author R.M. Ballantyne. It tells of <u>3 boys marooned on a pacific island;</u> the only survivors of a shipwreck. In the book, the children encounter different types of evil, yet their growing

friendship, courage, and determination aid them in survivial. Written around 100 years earlier, it nevertheless inspired Lord of the Flies: Golding was unsatisfied with how it 'espoused myths' and sought to invert its meanings (the evil is instead within the boys). Religion - Lord of the Flies was written in the midtwentieth century, a period of great discovery and scientific advancement. Aspects of life that were previously attributed to being religious or supernatural phenomena or were now being explained in some parts by science. In Lord of the Flies, Golding explores some of the fundamental issues that science could not fully explain, for example human sin and the conflict between internal good and evil.

Darwin and Evolution – In the late 19<sup>th</sup> Century, Charles Darwin published his research paper 'The Origin of Species.' This set out the theory of evolution - that humans and other life has developed from more primitive species. At the time that Golding wrote Lord of the Flies, it was still a relatively new concept that man had evolved from more primitive, animalistic creatures.

Sigmund Freud – Sigmund Freud (1856-1939) was an Austrian neurologist and the founder of psychoanalysis: a clinical method for treating psychopathology. He famously theorised that the human mind was a constant battle ground for three contrasting forces: the

id (our most primal needs and desires), the superego (our sense of conscience and morality) and the ego (our conscious, rational mind). *Lord of the Flies* can be read through this theory, as the boys battle with what they have learnt is right and their innermost desires.

effect on his view of the evils of which humanity was capable.

World War II – World War II was the largest and deadliest conflict in human history. Involving all of the major developed nations in the world, the war pitted the Allied countries against the Axis powers (led by Hitler's Nazi Germany). In total, between 50 and 80 million people died, leaving a catastrophic effect the world over. Golding served in the navy, and participated in the invasion of Normandy. It had a profound

Main Characters – Consider what Golding interv	ded through his characterisation of each of the below
<b>Ralph</b> – Ralph is the lead <u>protagonist</u> of the novel. He is a twelve year old English boy, who has <u>fair hair and a larger physique</u> than most of the boys on the island. Ralph attempts to coordinate the boys to build a functioning <u>civilisation</u> on the island until they can be rescued. He represents the civilizing impact of human beings, as opposed to Jack's savage instincts. He is closely allied with Piggy.	Jack – Jack is the main <u>antagonist</u> of the novel, as he comes into direct opposition with Ralph on more than one occasion. He is also one of the older boys stranded on the island. Jack becomes the leader of the hunters but <u>craves total power</u> . He becomes <u>wild</u> , <u>barbaric and cruel</u> as the novel progresses. He becomes an expert at manipulating other boys, and represents human savagery.
Quote: "Shut up," said Ralph absently. He lifted the conch. "Seems to me we ought to have a chief to decide things."	<b>Quote:</b> ""I ought to be chief," said Jack with simple arrogance" "because I'm chapter chorister and head boy. I can sing C sharp."
<b>Piggy</b> – Piggy is arguably the most <u>intellectual and mature</u> boy on the island, but a combination of his <u>whiny voice, overweight</u> physique, and <u>annoying manner</u> means that his voice is often drowned out. Piggy becomes Ralph's lieutenant, remaining sure that civilisation is the way forward on the island. He represents the scientific, rational side of civilisation.	<b>Simon –</b> Simon is a <u>shy and sensitive boy</u> who has often been described as the only truly 'good' character on the island. He helps the younger boys and is <u>willing to work for the good of the</u> <u>community</u> . Unlike Ralph and Piggy, Simon's moral actions do not seem to have been imposed upon him by society. In this way he represents a natural goodness that is lost when he dies.
<b>Quote:</b> "we can't be rescued if we don't have smoke."	<b>Quote:</b> "You'll get back to where you came from."
<b>Roger</b> – Roger is a <u>cruel and sadistic boy</u> , who displays a tendency to enjoy violence from early in the novel. Roger is one of the older boys, who enjoys <u>bullying</u> the littluns, and very quickly becomes Jack's lietenant when the Castle Rock tribe is formed. Roger is often seen as the <u>opposite of Simon</u> , as he presents a sense of natural evil. His true inner nature is shockingly revealed when he rolls a boulder over Piggy, <u>killing</u> him, in the final chapters of the novel.	<b>The Littluns</b> – 'The Littluns' is the name given by the older boys to identify the younger boys on the island. Whilst perhaps they need the most care of any on the island, the fact that hardly any of their <u>names are mentioned</u> demonstrates that they are not considered important – they are certainly not appropriately cared for by the older boys. The Littluns are often <u>excitable and easily distracted</u> , and are terrified by the idea of the beast.
<ul> <li>Quote: "Shut up," said Ralph absently. He lifted the conch. "Seems to me we ought to have a chief to decide things."</li> <li>Piggy – Piggy is arguably the most intellectual and mature boy on the island, but a combination of his whiny voice, overweight physique, and annoying manner means that his voice is often drowned out. Piggy becomes Ralph's lieutenant, remaining sure that civilisation is the way forward on the island. He represents the scientific, rational side of civilisation.</li> <li>Quote: "we can't be rescued if we don't have smoke."</li> <li>Roger – Roger is a cruel and sadistic boy, who displays a tendency to enjoy violence from early in the novel. Roger is one of the older boys, who enjoys bullying the littluns, and very quickly becomes Jack's lietenant when the Castle Rock tribe is formed. Roger is often seen as the opposite of Simon, as he presents a sense of natural evil. His true inner nature is shockingly revealed when he rolls a boulder</li> </ul>	chapter chorister and head boy. I can sing C sharp." Simon – Simon is a <u>shy and sensitive boy</u> who has often been described as the only truly 'good' character on the island. He hel the younger boys and is <u>willing to work for the good of the community</u> . Unlike Ralph and Piggy, Simon's moral actions do n seem to have been imposed upon him by society. In this way he represents a natural goodness that is lost when he dies. Quote: "You'll get back to where you came from." The Littluns – 'The Littluns' is the name given by the older boys identify the younger boys on the island. Whilst perhaps they need the most care of any on the island, the fact that hardly any of th names are mentioned demonstrates that they are not considered important – they are certainly not appropriately cared for by th older boys. The Littluns are often <u>excitable and easily distracted</u> ,

## **Themes** – A theme is an idea or message that runs throughout a text.

Civilisation vs. Savagery - The central themes in Lord of the Flies is a conflict between two competing impulses within all human beings the inclination towards living by rules, acting peacefully (civilisation) and the impulse towards gratifying desires and acting violently (savagery). The boys battle between these two forces throughout their whole time on the island.

\$ 1 P Innocence - The boys on the island progress from well-behaved, orderly young boys who seek rescue, into bloodthirsty hunters who have no desire to return to civilisation. Golding does not paint this as a result of some external driving force, but rather as resulting naturally from innate desires that have always rested within them.

'The Beast' - Throughout their time on the island, the boys fear a terrifying, imaginary beast that they believe stalks the island. The beast is in fact symbolic of the primal instinct of savagery that lies within each of the boys. Only Simon realises this, and is soon killed.

The Weak and the Strong – Golding explores how communities and leaderships evolve in the absence of a determined order. Immediately after they are marconed on the island, the boys seek a leader (Ralph) and seek to determine some sort of hierarchy. Weaker individuals are cast aside, bullied, and even killed (e.g. the littluns and Piggy).

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Chapter 1	A transport plane carrying a group of Piggy find a conch shell that they use aged 6-12. Some boys tease Piggy. Ra hunters find a tangled pig	to call the other boys. Iph is named leader, c
Chapter 2	It is agreed that whoever has the conc to have seen some form of 'beastie' o boys shudder. The older boys try to re top of the mountain, to alert nearby sh trees ablaze. A small boy playing near	r monster the night be cassure them. The boy nips/planes. In their en
Chapter 3	Ralph shares his problems with Jack an huts, the hunters have failed to kill any only bothered about killing animals fo increasingly hostile towards one anoth the lagoon together, but it is clear the helping the 'littluns.' Eventually h	ything, and most of th r food. Jack and Ralp her. They try to make hat their feelings feste
Chapter 4	The Littluns become troubled by visi "beastie." Roger becomes increasing disappears to kill a pig. A ship is seen, b this. The hunters return, crazed that the breaks Piggy's glasses. Jack eventually	gly violent and sadistic but the fire has gone c ey have caught a pig.
Chapters 5-6	Jack calls a meeting to bring order. Ag littlun claims to have seen the beast sends the boys into manic behaviour control, but Piggy tells him that the b island, there is a brief aerial battle. A caught in the trees. His parachute fit parachutist – they mistake this for the hill to find the beast – the littluns soor	and Jack claims that I and they follow Jack. boys need guidance. In A dead parachutist fal aps in the wind. Sam a e beast. The boys thus
Chapter 7	Ralph feels disconsolate about the disa find boar droppings, and decide exhilaration. Later that night, the g excitement almost kill a boy name summit of the mountain and see what the wind). They hurry dow	to hunt the boar. Rai group recreate the thr d Robert. Raiph, Jack, t they think is the bea
Chapter 8	The boys return claiming to have seen a coward who should be removed as C off, creating a new tribe with him as alone, sees a pig's head, swarming w	Chief, but the others w chief. They steal thing vith flies. In an apparit
Chapter 9	Simon wakes in a daze, and stagger boys' mistake. He rushes down to tell t feast is held – all except Simon are ı issuing commands. He issues an invit accept. They begin a wild tribal danc Mistaking him in the dark as the beast the ocean, as a storm begins	them that the beast d present. Jack sits with tation to all of Ralph's e. At this point Simon , the boys kill him in tl
Chapter 10	Almost all have joined Jack's tribe. Ro Rock, Jack rules with absolute power - Ralph's tribe are a danger. Jack's trib steal Piggy's glasses, which are	<ul> <li>acting brutally to the e attack and badly be</li> </ul>
Chapters 11-12	Ralph's tribe travel to Castle Rock to t square off, and Sam and Eric are acc heard, but Roger pushes a huge bould narrowly escapes with his life, whilst So the final chapter, Ralph hides in the ju kill him. Smelling smoke, Ralph realises purpurer grand with theory of cost	costed by Jack's tribe. er down the cliff, knoc am and Eric are tortu ngle. Jack plans to sen s Jack has set the fores

Simile	"When the sun sank, darkness dropped on the island like an extinguisher." (Golding, Ch4)	C r
Metaphor	"Now they talk—not only the littluns, but my hunters sometimes—talk of a thing, a dark thing, a beast, some sort of animal." (Jack, Ch5)	a 1 b h
Interesting Adjectives	"He began to dance and his laughter became a bloodthirsty snarling." (Golding, Ch4, about Jack)	sy.
Personification	"At midday the illusions merged into the sky and there the sun gazed down like an angry eye." (Golding, Ch4)	-  -  re

**Golding's Language Devices** 











## **Features of Form**

Adventure Novel – Adventure stories commonly feature characters on a desert island, needing to be brave and resourceful to survive. Other examples are Robinson Crusoe and *Treasure Island*. Golding was particularly influenced by The Coral Island, in which three shipwrecked boys bond whilst being marooned on an island together. Golding found this hard to believe, and so wrote his own version!

Allegory – Allegories are narratives that have deeper, symbolic levels of meaning. In Lord of the Flies: Ralph stands for civilisation, whilst Jack stands for savagery; -Piggy symbolises rational human thought, whilst Simon represents human morality and goodness;

- The island setting is a microcosm of the wider world.