

Feedback form: Geography 8SD & 8UV

What are we currently learning in lessons?	
<p>The topic year 8 are currently studying is globalisation. This unit of study is linked to the topic of economic development across the globe and how the world has made vast strides during the 20th century and into the 21st century. We cover the causes of globalisation and the impact globalisation has on the world. We also spend time considering what might happen in the future. The topic is integral to many other units taught in geography because it shows how different countries contribute to the world.</p> <p>Key words: Interdependence, Transnational companies (TNCs), Trade, Primary, Secondary Tertiary, Internet, Container ships, Sweat shops</p> <p>Earlier in year 8 students completed a topic on weather and climate. Within the topic student examined the micro-climate conditions of the Madani schools' site and produced a report on their findings. We also learn the difference between weather and climate and how each can have an impact on lives around the world in both a short and long-term form.</p> <p>The next topic of study for students in year 8 is 'Deadly Earth' in which we examine the natural processes of the earth and the challenges that it presents to humans – this is likely to begin after the winter break.</p>	
Areas of Excellence	
Heart	Mind
<p>Knowledge of how globalisation has had negative impacts on the world, using knowledge of different companies responsible for this.</p> <p>Good links made between globalisation and the development of countries, which was studied in Year 7.</p>	<p>Understanding of the way in which globalisation has changed the world.</p> <p>The positive impacts of globalisation across the world.</p>
Areas of Development	
Heart	Mind
<p>To appreciate how different countries are affected by globalisation in various ways.</p> <p>To remember key facts linking to the different companies responsible for negative and positive impacts of globalisation.</p>	<p>In discussions be able to fully justify opinions about whether globalisation has had either a positive or negative impact on the world.</p> <p>To prepare for assessments students need to remember facts about companies studied in lessons, for example Nike and Apple.</p>

How can you support your child at home?	
<p>Topic specific support:</p> <ul style="list-style-type: none">• Use the knowledge organiser for further details on places studied.• Discuss the positive and negative impacts of globalisation on the world. <p>General geography support:</p> <ul style="list-style-type: none">• Expose students to current affairs and day-to-day news, where possible have discussion to increase awareness on what's going on in the world around them but also to provide an additional opportunity to implement wider vocab.• Explore your local area and visit new places, allow them to see how the geography applies in real life and their surroundings. <p>Some useful websites: https://www.bbc.co.uk/bitesize/topics/zs2b3j6/articles/zp8jwnb https://quizlet.com/401143773/ks3-geography-globalisation-flash-cards/ https://www.rgs.org/schools/teaching-resources/introducing-globalisation/</p>	