



Pupil Premium Action/Recovery Plan

- Teaching and Learning
- Attendance and Behaviour
- Barriers
- Aspirations



Madani Schools Federation 2020/21

Focus / Teaching and Learning

<u>Strateav / Initiative</u>	<u>Focus: Whole School / Year Group</u>	<u>Timescale / Date</u>	<u>Actions Points / Success Criteria</u>	<u>Evaluation of Impact</u>	<u>Responsibility</u>	<u>Cost</u>	<u>Review / Update</u>
Increase EBACC uptake in options blocks for PP students from Year 9 going into year 10	Year 9 FSM/PP	Feb-21 to May-21	Option Create Languages and Humanities block 1 and 2 to encourage a bigger uptake for EBacc subjects and further increase afterschool enrichment activates at KS3	Higher uptake of EBacc and impact on progress measure	AA and all AHT/Subj ect Leads	NA	Percentage uptake of options blocks /Aug 21 Results
Mytutor Improve the performance English and Maths GCSE results	Selected YR10 PP	Oct 2020- May 2021	To provide additional academic support in the form of small group tuition- after School intervention for English and Maths delivered by external tutors <ul style="list-style-type: none"> To close gaps in learning To accelerate progress To provide small group targeted support and feedback 	Data analysis Teacher feedback Cost implications: Based on 1 hour weekly sessions delivered by an external tutor	NA/AA	£6000	Feedback from last year is positive comparing mock grades to actual outcomes for the selected students shows positive impact of 1 grade and above across both Subjects
Close the MGS gap 9-5 progress measure	MGS Year 11 Middle Attainers PP	Oct 2020- May 2021	Investigate further into reasons for underperformance and possible intervention on progress measure for MGS Year 11 Middle Attainers PP	Spring and Summer results 2021	CR	TBD	
LSAs to target educational and social development of FSM/PP/SEN students directed by subject teachers	All groups that are supported by an LSA	Sept 2020 Dec 2020	To continue with LSA deployment and provide additional support to FSM/PP/SEN learners Teachers to identify PP learners and provide additional support under the direction of the teacher. This could be in the form of verbal, written feedback, targets, spelling punctuation, grammar check, ticks and crosses. Subject leaders to provide guidance to LSAs	Teacher feedback Data analysis Work sampling Mid-year review End of year questionnaire	NA, SA Subjects leads	£58,981	Strategy shared with staff during inset and followed up with email.

Catch-up SEN/FSM/PP/EAL	All groups	Oct 20 to July 21	To provide literacy and numeracy support to bridge gaps in learning targeted intervention run by LSAs and subject leads	Registration Observations Evaluations Reports	SA	£4000	
To ensure seating plans are designed with PP learners in mind to benefit from teacher and peer support	All groups	Sept 2020 July 2021	To encourage closer monitoring and support to target most vulnerable PP group	Lesson observation feedback Mid-year review End of year questionnaire	NA, Middle leaders, teachers	NA	Strategy shared with staff during inset and followed up with email.
To disseminate termly updates that includes, T&L attendance, barriers and aspirations	All groups	Termly Autumn Spring Summer	To improve quality first teaching through a better understanding of the child, their behaviour, attendance, barriers, and preferred learning style. Reports provided termly by NA	Lesson observation feedback Mid-year review End of year questionnaire	NA,	NA	Review Updates
Intervention P0/P6/Lunchtime	Year 11	Autumn	To improve quality first teaching and catch-up with GCSE curriculum.	Student/Staff Feedback	NA	£2500	Review attendance after half term
Academic mentor	All subjects All year groups	Autumn 2020 – Spring 2022	Identify students who are struggling to connect with remote learning and arrange mentoring sessions (small groups) Identify students who are struggling with revision techniques and with managing time and demands of Year 11 and transition – arrange small group support sessions (perhaps in Life Skills lessons)	Feedback from mentor and Life Skills teachers	KP / UN	£8000	Review feedback from mentor and Life Skills teachers at the end of term
Focus on targeted questioning	All subjects All year groups	Ongoing	Discussion of impact – Walk Thru session Teachers encouraged to plan varied levels of questioning to include PP students	Data inputs	KP	NA	Evidence from lessons observation and dropins

Focus / Attendance and Behaviour

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heads of house to intervene with PP learners with follow up phone calls/ letters/ meetings for those falling below acceptable attendance	All group	Oct 2020- July 2021	Heads of house and form tutors to identify students causing concern and take intervention action such as signposting parents to the PP letter on the school website	Pastoral data reports Mid-year review	Heads of house	£1000	Review feedback from Heads of house at the end of term
To report analysis and findings of attendance, behaviour and achievement points with tutors and heads of house	All groups	Termly Autumn Spring Summer	To raise awareness of key indicators through providing analysis, trends and findings from pastoral data over a term for FSM/PP students	Tutor/Head of house feedback Mid-year review Teacher feedback	NA	NA	Requested VGR and student's data for both Schools
To provide further support to students that have behavioural, emotional and social barriers through regular mentoring sessions.	All groups	Oct-July 2020	To set selection criteria and assign students to mentors for weekly sessions over a half term.	Behaviour data Pupil feedback	NA, HOH, YZ	£1000	Review pastoral data from Heads of house at the end of term and see impact on attendance after first term
Planning bus routes	All groups	Termly Autumn Spring Summer	Working out best route with child to save time Allows punctuality	Students arriving on time in time	MC/Head of House	NA	MC to compile list of students who have been given bus passes and see impact on attendance after first term
Issuing bus passes	All groups	Termly Autumn Spring Summer	Saves time on parent dropping student to school Directing students to council which enables bus pass being issued	Better travel arrangements allows students to arrive on time	MC/Head of House	NA	MC to compile list of students who have been given bus passes

Providing alarm clocks	All groups	Termly Autumn Spring Summer	Allows students to become accountable and organised	Better punctuality	MC/Head of House	£500	MC to compile list of students who have been given alarm clock and see impact on attendance after first term
Online report cards	All groups	Termly Autumn Spring Summer	Report cards online, provides better platform for all stakeholders Linked to MCAS	Parental support increased	MC/ Head of House and form tutor	NA	MC to compile pastoral report to measure impact on behaviour after first term. Ongoing

Focus / Barriers

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<p>Support students where access to technology is a barrier:</p> <p>Allocate a device to disadvantaged students* in a household where:</p> <ul style="list-style-type: none"> • There are no devices in the household • The only device is a smartphone • Where the number of devices available is shared between many people within the household <p>Allocate a 4G dongle for those households (disadvantaged students) where they don't have a fixed broadband connection.</p> <p>Disadvantaged students being in the order of:</p> <ul style="list-style-type: none"> • FSM students • SEND students • PP students 	<p>Year 11 (From Summer 2020)</p> <p>All year groups that meet the criteria</p>	<p>2020-21 academic year</p>	<ul style="list-style-type: none"> • Carry out survey • Make calls to disadvantaged parents (FSM being a priority) to ascertain level of need in relation to technology • Provision of device/4G dongle (where required) <p>Monitor usage (via accessing of lessons data and use of 4G dongle)</p>	<p>Accessing of remote learning</p>	<p>IE</p>	<p>Funded by LA/Dfe</p>	<p>Ongoing</p>
<p>LAC Students</p>	<p>One student year 9</p>	<p>All Year</p>	<p>Local authorities get the same amount for each child they are looking after; MBS must work with the LEA to decide how the money is used to support the child's personal education plan.</p>	<p>personal education plan.</p>	<p>SA</p>	<p>£2,345</p>	<p>Ongoing</p>

Provide year 11 pupils with a healthy breakfast during intervention every morning, Breakfast club	Year 11 PP	Ongoing	To log and monitor attendance of breakfast club	To cross reference attendance with performance Cost Implications	Whole School NR	£4000 HT1/2	Ongoing
Short summer school offering a blend of academic education and enrichment activities	Year 7 and 8 (PP/FSM)	Summer two weeks	Students are selected to attend a two week program targeted to PP/FSM 50% or 100% of cohort with confirmation with attendance register, program, questionnaire and safeguarding records	Attendance Record, Pupil feedback	NA	£10,000	Two weeks summer
To ensure all ensure PP students have access to appropriate learning and revision resources	Selected underperforming YR11 TIG	Oct 2020- July 2021	To loan YR11 revision guides for all subject across the curriculum To liaise with subject leaders to provide lists of students to the librarian Loaning process through the library	Pupil feedback Pupil voice Performance data	NA, NH	£1500	NH taken stock check and chasing up non-returns from YR11 leavers, 15 copies were initially purchased, need to decide if the School will replenish stock Cost implications: £?
Through catch-up Improve engagement with the curriculum for EAL PP/FSM students	All groups	Oct 2020- May 2021	To provide additional academic support in the form of small group catch-up as part of after School intervention for English delivered by external tutors <ul style="list-style-type: none"> To close gaps in learning To accelerate progress To provide small group targeted support and feedback 	Pupil feedback Pupil voice Performance data	NA/CR	£4000	Feedback from 2021 Update
Reading for pleasure	KS3	Oct 2020- May 2021	Schedule appointments for selected PP learners to Meet with the librarian to create personalised reading lists based on interest To link reading rampage campaign with YR7 YR8 PP To incentivise reading with those that read a specified number of books and purchase a book to the value of £10	Library loan logs Pupil feedback Reading age assessment	NA,,CR, MC,NH/AK	Cost implications 50% of PP cohort meeting criteria 27 x £10 = £270 per School Total £540	Ongoing. Review data termly

To ensure every PP learner have the appropriate equipment for learning	All groups	Oct 2020- July 2021	To set up a system that allows tutors to make requests for eqpt. Once approved PP learners would then collect the required eqpt from reception.	Behaviour points for eqpt Pupil feedback	NA/MC	£1500	MC to compile pastoral report to measure impact on behaviour after first term. Ongoing
Uniform	All groups	Ongoing	Students are assessed on individual needs where to school can provide financial support for the purchase of school uniform	Student feed back Pastoral data	NA/NR/RM/MC	£1000	Ongoing
PP Audit	All groups	Autumn term	An audit of the pp census to identify which students PP period has elapsed and a phone call with FSM letter is sent to parents	Number on role in new census	NA		Autumn term
Food Parcels	All groups	Winter Term	Provide Food Parcels for families struggling during winter and covid pandemic while in lockdown	Number of families requested	NA, LIA, NR	LIA Relief Trust	Feb-21 – March-21
Winter grant scheme	All groups	Ongoing	Students are identified who may be eligible for the WGS and list is sent to the council. Families are signposted to the website for more information and fill in form.	WGS list compiled and eligibility provided by council	NA, LCC	LCC	Autumn and Spring term
PASS Attitude test	All groups	Autumn 20	The success of young people's educational experience is heavily determined by the attitudes that they bring to their learning, their sense of aspiration and the feelings they have about their place in the broader social context of the school.	Reports 20	AA	NA	Autumn
D of E	Ks4				ZP	£750	
Summer Play Scheme	Year 6 KS3	Summer 2 Wks	Playscheme for vulnerable groups to catch-up with education and lost learning during lockdown.	Student uptake	UW	£10,000 Extra finance from other sources	Summer

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To provide more intensive guidance and support for post 16 options	KS4	Parent day Parents evening	To assign additional careers appointments including meetings with parents To schedule careers appointments with parents on Parent/Carer day To make appointments with selected parents for parents evening SEND and PP students prioritised with early appointments as well as follow up appointments	Pupil feedback College applications	NA/KP	NA	Actions regarding Careers appointments were all put into place this year Careers advisor has been available for drop ins at every parents evening – recommended to parents but nor formally booked
Increase parent engagement with PS16 process to facilitate support of applications process	KS4	2021/22 application process	Send parent letter in Year 10 when process begins outlining how they can support their child in preparing their personal statement, volunteer work, etc Follow up parent letter at the beginning of Year 11 to outline process and timeline for applications – email with introduction to PS16 site Explore possibility of parents information evening	Parent feedback Completion and quality of Post 16 applications	KP / MC	NA	Ongoing
Increase student confidence and awareness of strengths and areas of development – link to employability skills	KS3	Ongoing	Embed in Life Skills careers education from Year 7 – with planning for progression (See careers life skills careers curriculum overview)	Teacher feedback Lesson observation feedback Work sampling		NA	Planned 2019/20 and delivery began same year – build and improve as years progress Possible implementation of Skills Builder platform
Monitor engagement in careers activities and school trips using Unifrog		Ongoing	Use interactions system to record all events students take part in and monitor TIG students to ensure participation in higher education trips over period at Madani	Increase in participation of TIG students in events Increase in interest in higher education	KP/ MC. AH	NA	Interactions system established on Unifrog in Dec 2020 – to be implemented in Spring term and monitored in 2021 / 22 school year

				Post 16 applications			
Support with Options Choices	Yr9	Ongoing	Small group sessions with careers advisor established in 2019/20 school year Follow up sessions with PP to be introduced in summer term to apply choices to future career path	Evidence on Unifrog of career planning	MC / KP / careers advisor	NA	Ongoing
Increase awareness of opportunities linked to apprenticeships	KS4	Ongoing	Online big Apprenticeship Assembly during apprenticeship Week – YR10 Ask Apprenticeships Assembly – YR10 & 11 Follow up assembly with questionnaire to identify who is interested in pursuing an apprenticeship Follow up targeted assembly focused on the application process – Ask Apprenticeships Parents' workshop	Increase in uptake of apprenticeships Post 16 applications process – students able to complete confidently Parent feedback	MC / KP	NA	First assembly with Yr11 Ask assembly Yr10 online 2020 school completed Follow ups 20-21 – Year 10 intro assembly and parents eventing Full programme to be implemented 2021/22 school year
Promote aspirations to Russell Group universities	YR9 – 11 PP students to be prioritised if conducted as smaller group sessions	Ongoing	Meeting and proposals with LLEP and Enterprise advisor – sessions with recent graduates now pursuing education at Russell Group schools including Cambridge (Sandesh – Enterprise Advisor's daughters have expressed a willingness to engage with this) Virtual tours to be established Possibility of trip every 2 or 3 years	Evidence of career path planning to include top universities	MC / KP	NA	Meetings Spring 2020 To be pursued when visitors allowed into schools
Football LCFC	KS3	Autumn Term	LCFC coached work with year 7 and 8 students as part of community engagement	Student Voice and uptake	NA/AH	LCFC	Review in winter term

Cory Fitness	All groups	Winter term	Online fitness with PE assistant	Online engagement	NA/AH/MC	NA	Review in winter term
Duke of Edinburgh	All groups	Summer term	ZP to organise DoE for PP students to develop interpersonal skills and confidence to aspire and overcome social and mental barriers	Student Voice and uptake Qualification	NA/MC/ZP	£750	Review summer term