

# Pupil Premium Review

Date of review	<b>September 2020</b>
Date of next review	<b>September 2021</b>
Total number of pupils	<b>304</b>
Number eligible for PP	<b>96 (27%)</b>
Total PP budget	<b>£89,760</b>
Amount of PP received per child	<b>£935</b>



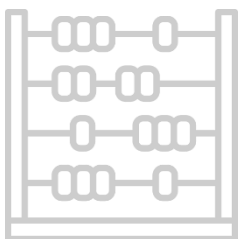
## Madani Boys School 2019/20

# Performance Information / 2018/19



	<b>End of KS2</b> Prior attainment	<b>Basics 4+</b> Best English and maths	<b>Basics 5+</b> Best English and maths	<b>Basics 7+</b> Best English and maths	<b>Attainment 8</b> Total average across best 8 subjects	<b>Progress 8</b> Total average across best 8 subjects
<u>PP</u>	4.76	67%	52%	16%	50.60	+0.40
<u>Non PP</u>	4.99	82%	56%	20%	55.10	+0.31
<u>Gap</u>	-0.23	-15%	-4%	-4%	-4.50	+0.9
<u>School</u>	4.90	77%	55%	18%	53.23	+0.36
<u>National</u>						

# PP Expenditure / 2019/20



## Teaching Learning

	<u>Action</u>	<u>Intended Outcome</u>	<u>Impact</u>	<u>Cost</u>
	<ul style="list-style-type: none"> <li>Reduction in class sizes to approximately 15-20 students in KS4 lessons</li> </ul>	<ul style="list-style-type: none"> <li>Staff to focus on individuals and small group teaching which accelerates learning</li> </ul>	<ul style="list-style-type: none"> <li>All students met their target grades in their subjects. To improve the schools overall P8 measure. (See Below)</li> </ul>	<ul style="list-style-type: none"> <li>£54,430</li> </ul>
	<ul style="list-style-type: none"> <li>Small Group Tuition – additional after school intervention for English and Maths, revision classes during school holidays</li> </ul>	<ul style="list-style-type: none"> <li>Support learning, enhanced progress and provide small group targeted support and feedback. Focus on exam preparation for KS4 students</li> </ul>	<ul style="list-style-type: none"> <li>Students made progress against their target grades. Improved Literacy and Numeracy, was measured by the reading scores. To diminish the gap between PP and non PP. This in turn increased confidence in exams at KS4</li> </ul>	<ul style="list-style-type: none"> <li>£3,500</li> </ul>
	<ul style="list-style-type: none"> <li>Effectively deploy LSA's to support Pupil Premium learners in class</li> </ul>	<ul style="list-style-type: none"> <li>LSA's to be aware of Pupil Premium learners in class and to provide additional feedback</li> </ul>	<ul style="list-style-type: none"> <li>Enhanced learning and understanding for Pupil Premium learners in schools overall P8 measure. (See Below)</li> </ul>	<ul style="list-style-type: none"> <li>£21,000</li> </ul>

## Teaching Learning

## Teaching Learning

<h2><u>Teaching Learning</u></h2>	<ul style="list-style-type: none"> <li>▪ Pupil Premium champion</li> </ul>	<ul style="list-style-type: none"> <li>▪ To close the attainment gap between PP and non PP students. This is done by working to remove barriers to learning for students and by supporting their personal and</li> </ul>	<ul style="list-style-type: none"> <li>▪ The attainment gap between PP and non PP students has decreased. (See below)</li> </ul>	<ul style="list-style-type: none"> <li>▪ N/A</li> </ul>
<h2><u>Attendance Behaviour</u></h2>	<ul style="list-style-type: none"> <li>▪ Pastoral Support/Mentoring</li> </ul>	<ul style="list-style-type: none"> <li>▪ To gather information about barriers that are preventing Pupil Premium students to be successful in terms of attendance and achievement</li> </ul>	<ul style="list-style-type: none"> <li>▪ There has been a reduction in the number of internal and fixed term exclusions. Reduced the number of calls to restart. Increased attendance across the board. Enabled barriers to learning and homework to be removed. (See pastoral data)</li> </ul>	<ul style="list-style-type: none"> <li>▪ £4,500</li> </ul>
<h2><u>Attendance Behaviour</u></h2>	<ul style="list-style-type: none"> <li>▪ KS3 – KS4 celebrate success</li> </ul>	<ul style="list-style-type: none"> <li>▪ Targeted rewards assembly to improve attendance. Reward trips</li> </ul>	<ul style="list-style-type: none"> <li>▪ Students understand the link between attendance and academic success. (See pastoral data)</li> </ul>	<ul style="list-style-type: none"> <li>▪ £500</li> </ul>
<h2><u>Attendance Behaviour</u></h2>	<ul style="list-style-type: none"> <li>▪ Provided by Magic Breakfast</li> </ul>	<ul style="list-style-type: none"> <li>▪ Canteen to be open to students in the morning and breakfast provided</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improve concentration due to sufficient nutrition. Positive attitude towards behaviour. Improved punctuality and attendance. (See breakfast attendance data)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provided by Magic Breakfast</li> </ul>

<p><u>Aspiration</u></p>	<ul style="list-style-type: none"> <li>▪ Careers guidance/Work experience</li> </ul>	<ul style="list-style-type: none"> <li>▪ 1:1 targeted interviews with careers advisor to motivate and build aspirations for further education and careers decision making. Two week work experience in the summer term for Year 10 students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Removed barriers to further education. Identification of different career pathways to engage learning. (see careers interviews list and student data)</li> </ul>	<ul style="list-style-type: none"> <li>▪ £1,980</li> </ul>
<p><u>Aspiration</u></p>	<ul style="list-style-type: none"> <li>▪ Academic/Enrichment trips</li> </ul>	<ul style="list-style-type: none"> <li>▪ To ensure 50% of all trip places are offered to Pupil Premium student</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increase the cultural capital of Pupil Premium students. Provide more opportunities to enhance their SMSC. (See scheduled trips register and EVOLVE forms)</li> </ul>	<ul style="list-style-type: none"> <li>▪ £500</li> </ul>
<p><u>Aspiration</u></p>	<ul style="list-style-type: none"> <li>▪ KS3 – KS4 celebrate success</li> </ul>	<ul style="list-style-type: none"> <li>▪ Celebration evening for targeted students at KS3 and KS4 relating to progress and improved attitude to learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Raise aspirations between peers and celebrate success. (see below)</li> </ul>	<ul style="list-style-type: none"> <li>▪ £1,100</li> </ul>
<p><u>Barriers to Learning</u></p>	<ul style="list-style-type: none"> <li>▪ Equipment</li> </ul>	<ul style="list-style-type: none"> <li>▪ To provide students with basic equipment and access to revision guides and scientific calculators. Printer credits for Year 11 students</li> </ul>	<ul style="list-style-type: none"> <li>▪ Raised morale, motivation and self-esteem. All students equipped which has impacted T&amp;L. (see below)</li> </ul>	<ul style="list-style-type: none"> <li>▪ £750</li> </ul>

<p><u>Barriers to Learning</u></p>	<ul style="list-style-type: none"> <li>Peer mentoring</li> </ul>	<ul style="list-style-type: none"> <li>Targeted role model, Year 10 students to mentor Year 7 students with school life, academic study, reading and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Students settled into school life quicker and have a more positive attitude to learning and behaviour. (See pastoral and T&amp;L data)</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<p><u>Barriers to Learning</u></p>	<ul style="list-style-type: none"> <li>Miscellaneous/Bespoke items</li> </ul>	<ul style="list-style-type: none"> <li>Requests for identified needs for specific Pupil Premium learners</li> </ul>	<ul style="list-style-type: none"> <li>Enable specific barriers to learning to be removed. (See pastoral and T&amp;L data)</li> </ul>	<ul style="list-style-type: none"> <li>£1,500</li> </ul>
<p><u>Wellbeing</u></p>	<ul style="list-style-type: none"> <li>To raise spiritual awareness and practice</li> </ul>	<ul style="list-style-type: none"> <li>Schedule each Pupil Premium learner with a meeting with a mentor with an aim to foster a better relationship and for additional spiritual mentoring, guidance and support</li> </ul>	<ul style="list-style-type: none"> <li>Raised morale, motivation and resilience. (See pastoral and T&amp;L data)</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>

