MGS - MBS / Personal Development / Heart for Life / August 2022-2023

2022/	AUTUMN		SPRING			\rangle	
2023	HTI	HT2	НТЗ	н	Τ4	HT5	
۲7	Area of study: Transition to KS3 RSE - 1 Key concepts: Relationships, Health and Wellbeing and living in the wider world. Assessment method: Self-Assessment	Area of study: Family and friendships and finance. RSE – Online Safety Key concepts: Healthy Relationships, Living in the Wider World and Health and Wellbeing. Assessment method: Writing a thank you letter.	Area of study: Looking after yourself, and changes. RSE Key concepts: HR, LIWW and HW. Assessment method: Formative assessment – The Big Question	Area of study: Introduction to careers Key concepts: Careers Assessment method: Formative assessment – The Big Question		Area of study: Mental Health - I wellbeing: staying safe and ma Online Safety RSE Key concepts: HR, LIWW and H Assessment method: Self-Assess	
Υ8	Area of study: Our Country. Rights and Responsibilities as members of a diverse community. Protected characteristics Key concepts: British Values, Citizenship, H&W, WW and HR. Assessment method: Formative assessment – The Big Question	Area of study: Rights and Responsibilities: Human Rights and the Global Community Online Safety Key concepts: British Values, Citizenship, WW, H&W and HR. Assessment method: Low Stake Quiz -KO	Area of study: Politics and participation. Key concepts: British Values, Citizenship, H&W, WW and HR. Assessment method: Write a letter to your local MP.	Area of study: How does my future (finance) and I Key concepts: Careers Assessment method: Low	Future jobs	Area of study: Emotional Wellbe Health RSE Online Safety Key concepts: H&W, HR and W Assessment method: Formative Big Question	
44	Area of study: Risk and Addiction RSE Key concepts: British Values, Citizenship, WW, H&W, HR and Risk Management Assessment method: Formative assessment – The Big Question	Area of study: Media, Democracy, Non- Democratic Countries and the role of Government. Key concepts: Citizenship, British Values, WW, HR and H&W. Assessment method: Formative assessment – The Big Question	Area of study: Money Management. Online Safety Key concepts: British Values, Citizenship, H&W, WW and HR. Assessment method: Write a letter to your local MP.	Area of study: Planning f Key concepts: Careers Assessment method: Wri		Area of study: Area of study: Cr and the Court System. Online S Key concepts: British Values, C H&W and HR. Assessment method: Formative Big Question	
۸۱ o	Area of study: Work Experience/Social Justice. Protected characteristics RSE Key concepts: Citizenship, WW, HR, H&W and British Values. Assessment method: Low Stake Quiz	Area of study: Social Justice and Rights / Campaigns and Finding a Political Voice Online Safety Key concepts: Citizenship, WW, HR, H&W and British Values. Assessment method: Presentation – Oracy	Area of study: Mental Health RSE Online Safety Key concepts: Citizenship, WW, HR and H&W. Assessment method: Self-Assessment	Area of study: Living in the Wider World – Preparing for Work (including work experience) Key concepts: Careers Assessment method: Low Stake Quiz		Area of study: Online, Media an Education RSE Online Safety Key concepts: Personal and So Development / Risk Manageme Assessment method: Formative Big Question	
Ē,	Area of study: Money and Me. Goal Setting / Study Skills, RSE review Online Safety Key concepts: Personal Development / Preparation for Higher Education Assessment method: Formative assessment – The Big Question	Area of study: Preparation for College Applications, Interviews and revision. Key concepts: Personal and Social Development / Mental Health Assessment method: Peer Assessment	Area of study: Stress Management and preparation 2021-21 Key concepts: Preparation for higher Education / C Assessment method: Low Stake Quiz	Key concepts: Personal c		support – Skills and Time manage and Social Development / Mento	
TES	AREAS OF Key themes are revisited on a regular basis with mo	KEY CONCEP The key concepts are focused on personal development active and positive participants in society. Key themes	ent as well as preparing stud		nts are not formally assessed as th		

	AREAS OF STUDY	KEY CONCEPTS	
IIO	Key themes are revisited on a regular basis with most included as part of the curriculum each year. As students mature the nature of what they study in each theme becomes more sophisticated and mature as well. This ensures the curriculum is relevant to the students' stage of life.	including mental health, citizenship, money management, risk management, and preparation for	Students are not formally assessed as the receive regular and targeted feedback careers topics will be assessed using 'The and answered at the end of the unit. The

SUMMER				
	НТ6			
h - Personal managing puberty. d HW	Area of study: Making a difference as Active Citizens Key concepts: Personal and Social Development (SMSC), British Values, Citizenship Assessment method: Presentation -Oracy			
sessment	Area of study: RSE			
d WW. tive assessment – The	Key concepts: Personal and Social Development / Risk management Assessment method: Self-Assessment			
r: Criminal Justice ne Safety s, Citizenship, WW, tive assessment – The	Area of study: Being Safe - Healthy and Unhealthy relationships. RSE Key concepts: WW, HR and H&W. Assessment method: Oracy task - Peer- Assessment			
a and Relationships d Social ement tive assessment – The	Area of study: Living in the Wider World – Reflections on Work Experience and Year 11 RSE Key concepts: WW, H&W and HR. Assessment method: Formative assessment – The Big Question			
agement ental Health				

ASSESSMENT METHOD

as the main themes and topics can be quite personal. They will however back and their knowledge of Citizenship; money management and some g 'The Big Question' which will be presented at the beginning of each unit it. This will then be assessed using the marking criteria.

Year 7
Explore skills, qualities and strengths building trough activities and careers unit
Voluntary opportunities throughout the year and in HT6 to develop an awareness of the importance of voluntary work for society and spiritually.
Introduction to labour market information
Visitors during Careers Week – discussions/ build awareness of different career paths / develop oracy skills
Step into the NHS competition – group work / independence / meeting deadlines
Unifrog profile quiz
Apprenticeship Week
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Developing work related Skills, gualities and strengths
Develop an understanding of the local labour market information
Careers Unit
Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills
Speed networking preparation
Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually.
Step into the NHS competition
Unifrog profile quiz – developing an understanding of which careers might suit their personality/likes and strengths. This can be updated each year.
Apprenticeship Week
Y
Write their personal statement – start to think about how they will write about their skills, qualities and achievements for their college applications.
Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills
University trip – developing skills, knowledge and inspiring higher education
Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually.
Apprenticeship Week
Unifrog – fill in the competences so they can collate everything they have done in one place which will help them when they write their personal statement.
Y10
Write their CVs – preparing for applying for part time jobs post-16.
Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills
Work experience prep and evaluation
Unifrog- Work environment profile – helping students' identity good and bad practices at work
University trip – inspiring higher education
Apprenticeship Week
Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually.
Mock interviews – develop the confidence to express themselves in interviews.
Unifrog – fill in the competences so they can collate everything they have done in one place which will help them when they write their personal statement.
Preparing for Post-16
Apprenticeship Week
Learn about Post-16 options
Apply to college and apprenticeships
Unifrog – fill in the competences so they can collate everything they have done in one place which will help them when they write their personal statement.
Mock interviews - develop the confidence to express themselves in interviews.
Voluntary opportunities throughout the year to develop an awareness of the importance of voluntary work for society and spiritually.
Visitors during Careers Week - discussions/ build awareness of different career paths / develop oracy skills

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