2021/	AUTUMN			SPRING			SUMMER		
2022	HT1		HT2			HT3	HT4	HT5	HT6
Υ 7	Area of study Visual Elements 1 FA Key concepts Colour mixing, association, tone, line, painting techniques, tonal values, proportion, analytical drawing, use of colour in iconic art over time Assessment method Baseline, quiz & portfolio				Area of study Musical Elements MU Key concepts Pitch, tempo, dynamics, duration, texture, silence, rhythm, visual composition, musical notation, soundscapes, historical musical movements Assessment method Quiz, performance, visual soundscape		Area of study Typography VC Key concepts Anatomy of letters, historical & cultural context of typography, Calligraphy, Techniques, graffiti, perspective & 3D letterform, branding Assessment method Quiz & practical outcome (portfolio)	Area of study Historical Art Icons FA Key concepts Attributes of iconic artist's influences contrast and compare, deconstruct and reconstruct Assessment method Baseline, quiz & portfolio	Area of study Visual Elements 2 Key concepts Colour psychology, analytical drawing techniques (revisit), pattern & texture through culture and time Assessment method Quiz & portfolio
γ 8	Area of study Modern Art Movements FA Key concepts Stencil Art, Impressionism, Pop Art, attributes of movements, links between movements, contrast and compare, deconstruct and reconstruct timeline Assessment method Baseline, quiz & portfolio			ie	Area of study Visual Principles VC Key concepts Symmetry, Balance, Emphasis, Perspective, application by iconic artists / designers over time Assessment method Quiz & practical outcome (portfolio)		Area of study Logo Design (Donut Project '20) VC Key concepts Branding elements, designing for a client, presentation methods, marketing, CAD skills, unique selling point Assessment method Quiz & practical outcome (portfolio), presentation (oracy)	Area of study Modern Art Icons FA Key concepts Attributes of iconic artist's influences contrast and compare, deconstruct and reconstruct, application in new contexts Assessment method Baseline, quiz & portfolio	Area of study Visual Language VC Key concepts Systems, perception, bias, structure, vernacular Assessment method Quiz & practical outcome (portfolio)
6 \	Area of study Abstract Art FA Key concepts Expressionism, Cubism, Fauvism abstract form, abstract colour, abstraction of meaning, symbolism, examination of movements response to each other over time and place Assessment method Baseline, quiz & portfolio Area of study Figma Challenge VC Key concepts Wire framing, navigation, design elements, prototyping, collaborative design Assessment method Collaborative presentation, user group testing			rative	Area of study Visual Language VC Key concepts Minimalism, Maximalism, Golden ratio, Fibonacci series, application by iconic artists over time Assessment method Quiz & practical outcome (portfolio)		Area of study Branding & Marketing (AR App '20) VC Key concepts SWOT, customer profile, identifying market gap, market pull / push, branding elements, designing for a client, presentation methods, guerrilla marketing, unique selling point Assessment method Quiz & Student presentation (oracy)		Area of study Sculpture and Architecture 3D Key concepts 4 schools of architectural thought and theory, problem vs / people centred design, 3D visualisation skills methods – analogue / digital, CAD, historical / cultural perspective - Alhambra Assessment method Quiz & practical outcome (portfolio)
Y 1 0	P1 Fine Art Key concepts Painting techniques, life drawing, analytical drawing, tone, light, shadow Assessment method Induction, Knowledge Baseline & Portfolio P2 Visual Communication Key concepts Branding, Typography, Logo refinement, visual toolkit, ideation, app design Assessment method Presentation P2 Visual Communication Key concepts Photography skills revisit, capturing images, digital image manipulation form v. Composite Class critique Assessment method Class critique Assessinent method Portfolio Area of study Now across 2 terms		historica form vs. compo Assessm	ncepts nisation, cultural and al influences, function, sition nent method o, class critique	Presentation	Area of study GCSE Unit 1a: Centre-Directed Portfolio Project Key concepts (In line with Assessment Objectives AO1 – AO4) Primary / secondary research methods, cultural / historical / S.E.M.I. analysis, specialisms based techniques (Fine Art, Graphics, Textiles, Photography, 3D / Architecture), Ideation, Refinement of concepts, prototyping techniques, writing skills – annotation, critique, intention, evaluation Assessment method Practical review against Assessment Objectives, specification criteria and supplied starting points Portfolio submitted, Internal and		cepts, prototyping techniques, writing ed starting points Portfolio submitted, Internal and	
Υ 1 1	GCSE Unit 1b: Self -Directed Portfolio Project (continues across year) Key concepts (In line with Assessment Objectives AO1 – AO4), Primary / secondary research methods, cultural / historical / S.E.M.I. analysis, specialisms based techniques (Fine Art, Graphics, Textiles, Photography, 3D / Architecture), Ideation, Refinement of concepts, prototyping techniques, writing skills – annotation, critique, intention, evaluation Assessment method Practical review against Assessment Objectives				Area of study GCSE Unit 2: AQA - Directed Set Task Project (Exam) Key concepts (In line with Assessment Objectives AO1 — AO4), Response to brief, Primary / secondary research methods, cultural / historical / S.E.M.I. analysis, specialisms based techniques (Fine Art, Graphics, Textiles, Photography, 3D / Architecture), Ideation, Refinement of concepts, prototyping techniques, writing skills — annotation, critique, intention, evaluation Assessment method Practical review against Assessment Objectives, Mock Exam, Portfolio preparation, mock interview				Moderation.

	AREAS OF STUDY	KEY CONCEPTS	ASSESSMENT METHOD
NOTES	convey meaning via marketing, identity, illustration, the captured image and digital manipulation -	principles, key technical skills, historical and cultural contexts, frequent opportunities are provided to apply and revisit new knowledge and skills	Assessment is varied and dependent on activity and will include presentation, pitch, portfolio piece, class critique, responding to a written brief, quizzes and written assessments. Students are assessed across research, creativity, refinement and response.