

MSF / Ibn Thabit / Arabic 2022/2023 updated on December 2022

| 2022/ 2023 | AUTUMN | | SPRING | SUMMER |
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| | HT1/2 | HT2/3 | HT4/5 | HT6 |
| Y 7 | <p>Area of study Introduction to Arabic, introduce yourself</p> <p>Key concepts - greetings, introducing yourself, nationalities, Names of days, months, and numbers</p> <p>Grammar The Arabic alphabet, handwriting and its rules</p> <p>Assessment method Baseline Assessment, reading</p> | <p>Area of study My family</p> <p>Key concepts Family members, family trees, parts of the body, professions.</p> <p>Grammar Demonstrative pronouns, interrogatives, Nominal sentence,</p> <p>Assessment method Reading & Listening Writing & Speaking</p> | <p>Area of study My home, Food and drink</p> <p>Key concepts Rooms of the house including objects, colours and shapes. Recognise food items of own and Arab culture ,the importance of healthy eating</p> <p>Grammar Personal and Possessive pronouns. Prepositions. Adjectives. All present tense, cardinal numbers, verbal sentence,</p> <p>Assessment method Reading & Listening Writing & Speaking</p> | <p>Review of the year Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p>Assessment method Reading & Listening Writing & Speaking</p> |
| Y 8 | <p>Area of study Family and friends</p> <p>Key concept Relationships with friends and family, describe physical appearance and characteristics</p> <p>Grammar Adjectives, forming the comparative/superlative</p> <p>Assessment method Reading & Listening Writing & Speaking</p> | <p>Area of study My School</p> <p>Key concepts School timetables, express opinions on subjects with some reasoning, transport to school</p> <p>Grammar Present tense, time/ connectives/ adverbs. the negative form</p> <p>Assessment method Reading & Listening Writing & Speaking</p> | <p>Area of study Hobbies and sports and celebrations</p> <p>Key concepts Identify and discuss hobbies an various sports and celebrations</p> <p>Grammar Future tense, verbal nouns, days and time, adverbs of frequency.</p> <p>Assessment method Reading & Listening Writing & Speaking</p> | <p>Review of the year Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p>Assessment method Reading & Listening Writing & Speaking</p> |
| Y 9 | <p>Area of study Town, and weather, shopping, services and transport</p> <p>Key concepts Identify services available in town, give and understand directions, Shopping and opinions on fashion, Arabic clothing. Identify places/buildings found in town, describe the weather, cultural capital – explore various famous Arab cities</p> <p>Grammar Present tense, Demonstratives, exclamation, plural adjectives, nouns and imperatives</p> <p>Assessment method Reading, writing, speaking</p> | <p>Area of study Travel and holidays, and celebrations</p> <p>Key concepts Explore different holidays, Opinion, Explore various celebrations and religious festivals cultural capsule – religious pilgrimage: Hajj</p> <p>Grammar Past, present and future tense. prepositions, days months and time</p> <p>Assessment method Reading, writing, speaking</p> | <p>Area of study School uniform and trips</p> <p>Key concepts school uniform, subjects. • School activities: School trips.</p> <p>Grammar Interrogatives, verbal nouns,</p> <p>Assessment method Reading, writing, listening and speaking</p> | <p>Review of the year Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p>Assessment method Reading & Listening Writing & Speaking</p> |

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| <p>Area of study Theme 1: Identity and culture</p> <p>Key concepts</p> <ul style="list-style-type: none"> Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models Daily life: customs and everyday life <p>Grammar Adjective endings, possessive endings, connectives, to have, dual forms, grammatical cases, relative pronouns, plural, verbal nouns, present and future tense, negation, adverbs of frequency</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 1: Identity and culture</p> <p>Key concepts</p> <ul style="list-style-type: none"> Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages) Cultural life: celebrations and festivals; reading; music; sport; film and television <p>Grammar The present perfect, personal pronouns, the comparative, preference, the plural</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts</p> <ul style="list-style-type: none"> Holidays: preferences; experiences; destinations Town, region and country: weather; places to see; things to do <p>Grammar Past tense, 'lots of', weak verbs, time expressions, participles</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts</p> <ul style="list-style-type: none"> Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping <p>Grammar Past tense, Imperative, exam rubrics in Arabic, 'because', using 'bi', expressing wish</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 3: School</p> <p>Key concepts</p> <ul style="list-style-type: none"> What school is like: school types; school day; subjects; rules and pressures; celebrating success School activities: school trips; events and exchanges <p>Grammar Express likes and dislikes, conditional statements, present and future tenses, verbal nouns,</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts</p> <ul style="list-style-type: none"> Using languages beyond the classroom: forming relationships; travel; employment <p>Grammar 'Work as', use of 'every', conditional statements, negation, demonstratives, plurals – numbers Present and future tenses</p> <p>Assessment method Listening, reading, writing, speaking</p> |
| <p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts</p> <ul style="list-style-type: none"> Ambitions: further study; volunteering; training Work: jobs; careers and professions <p>Grammar Present and Future tense, adjectives, participles</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 5: International and global dimension</p> <p>Key concepts</p> <ul style="list-style-type: none"> Bringing the world together: sports events; music events; campaigns and good causes <p>Grammar Reading and writing skills</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Theme 5: International and global dimension</p> <p>Key concepts</p> <ul style="list-style-type: none"> Environmental issues: being 'green'; access to natural resources <p>Grammar Speaking and listening skills, imperatives</p> <p>Assessment method Listening, reading, writing, speaking</p> | <p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p> | <p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p> | <p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p> |

SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT

KEY CONCEPTS

Communication skills are central to language learning and the learning of French. These skills allow students to access further study and support their employability, as well as preparing them for social and civic life. The umbrella term 'Communication' encapsulates many different skills:

- Micro listening & reading skills; beyond comprehension and inference, we focus on:
 - phonemic processing.
 - syllable processing.
 - Segmenting.
 - lexical retrieval.
 - Parsing.
 - meaning building.
 - discourse building.
- Manipulation of grammar in speech and writing.
- Creative writing and developing a speaking and writing style.
- Recognition and use of register.
- Voice projection and oracy skills more generally.
- Fluency.
- Cultural Awareness and developing empathy for other cultures.
- Developing language learning knowledge to support the learning of new/ other languages.
- Transcription.
- Translation