

2021 / 2022	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p>Area of study Introduction to Arabic, introduce yourself</p> <p>Key concepts The Arabic alphabet, handwriting - practice with joining letters, greetings, introducing yourself, nationalities, days of the week, months, cultural capsule - the Arab world</p> <p>Assessment method Baseline Assessment, reading</p>	<p>Area of study My family</p> <p>Key concepts Identifying family members, family trees, colours and shapes, parts of the body, professions, animals</p> <p>Assessment method Listening, speaking</p>	<p>Area of study My home, daily routine</p> <p>Key concepts Identify and describe the various rooms of the house including objects/furniture/items found in these, explain daily routine</p> <p>Assessment method Listening, reading, writing</p>	<p>Area of study My School, transport</p> <p>Key concepts School timetables, school uniform, express opinions on preferred subjects with some reasoning, transport to school</p> <p>Assessment method Listening, reading, writing, speaking</p>		
Y8	<p>Area of study Food and drink</p> <p>Key concepts Recognise food items of own and Arab culture including fruits and vegetables, read and order from menus, cultural capsule – explore Arab cuisines, discuss and explain the importance of healthy eating, measurements in relation to food and drink</p> <p>Assessment method Listening, reading</p>	<p>Area of study Family and friends</p> <p>Key concepts Talk about relationships with friends and family, describe physical appearance and characteristics</p> <p>Assessment method Speaking and writing</p>	<p>Area of study Hobbies and jobs</p> <p>Key concepts Identify and discuss hobbies, explore various jobs, professions and work places, discuss and justify opinions as well as future aspirations</p> <p>Assessment method Listening, reading, speaking</p>	<p>Area of study Town, transport, and weather</p> <p>Key concepts Identify places/buildings found in town, give and understand directions, describe the weather, recognise and give opinions on different modes of transport, cultural capital – explore various famous Arab cities</p> <p>Assessment method Listening, reading, writing, speaking</p>		
Y9	<p>Area of study Shopping and services</p> <p>Key concepts Identify services available in town, implement the use of verbs in all tenses in relation to shopping and the use of various services</p> <p>Assessment method Reading, writing, speaking</p>	<p>Area of study Clothes</p> <p>Key concepts Name and describe further items of clothing, talk about opinions and preferences in fashion, cultural capsule – explore clothing of Arab culture</p> <p>Assessment method Speaking, Listening</p>	<p>Area of study Events</p> <p>Key concepts Explore various celebrations and religious festivals as well as the other aspects in relation to them including food and dress, sporting events and their importance, campaigns</p> <p>Assessment method Reading, writing</p>	<p>Area of study Travel</p> <p>Key concepts Explore the possible activities and places to visit in relation to holidays, discuss past and future holidays, explore positive and negative aspects of tourism and experiences abroad, cultural capsule – religious pilgrimage: Hajj</p> <p>Assessment method Reading, writing, speaking</p>	<p>Area of study Environmental issues</p> <p>Key concepts Discuss issues in relation to: addictions, equality, racism, bullying; explore ways to tackle societal issues</p> <p>Assessment method Reading, writing, listening</p>	<p>Area of study Technology</p> <p>Key concepts Describe old and new technology, discuss the use of technology for leisure activities, identify the risks of social networking sites, recognise the pros and cons of new technologies, give opinions on preferred technology and gadgets</p> <p>Assessment method Reading, writing, listening</p>
Y10	<p>Area of study Theme 1: Identity and culture</p> <p>Key concepts</p> <ul style="list-style-type: none"> Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models Daily life: customs and everyday life <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 1: Identity and culture</p> <p>Key concepts</p> <ul style="list-style-type: none"> Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages) Cultural life: celebrations and festivals; reading; music; sport; film and television <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts</p> <ul style="list-style-type: none"> Holidays: preferences; experiences; destinations Town, region and country: weather; places to see; things to do <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 2: Local area, holiday and travel</p> <p>Key concepts</p> <ul style="list-style-type: none"> Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 3: School</p> <p>Key concepts</p> <ul style="list-style-type: none"> What school is like: school types; school day; subjects; rules and pressures; celebrating success School activities: school trips; events and exchanges <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts</p> <ul style="list-style-type: none"> Using languages beyond the classroom: forming relationships; travel; employment <p>Assessment method Listening, reading, writing, speaking</p>
Y11	<p>Area of study Theme 4: Future aspirations, study and work</p> <p>Key concepts</p> <ul style="list-style-type: none"> Ambitions: further study; volunteering; training Work: jobs; careers and professions <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 5: International and global dimension</p> <p>Key concepts</p> <ul style="list-style-type: none"> Bringing the world together: sports events; music events; campaigns and good causes <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Theme 5: International and global dimension</p> <p>Key concepts</p> <ul style="list-style-type: none"> Environmental issues: being 'green'; access to natural resources <p>Assessment method Listening, reading, writing, speaking</p>	<p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p>	<p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p>	<p>Area of study Revision</p> <p>Key concepts Revision</p> <p>Assessment method All</p>

NOTES	AREAS OF STUDY	KEY CONCEPTS	ASSESSMENT METHOD
	<p>Theme 1: Identity and culture</p> <p>Theme 2: Local area, holiday and travel</p> <p>Theme 3: School</p> <p>Theme 4: Future aspirations, study and work</p> <p>Theme 5: International and global dimension</p>	<p><u>1: Identity and culture</u></p> <ul style="list-style-type: none"> Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models Daily life: customs and everyday life; food and drink; shopping; social media and technology (use of, advantages and disadvantages) Cultural life: celebrations and festivals; reading; music; sport; film and television <p><u>2: Local area, holiday and travel</u></p> <ul style="list-style-type: none"> Holidays: preferences; experiences; destinations Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping Town, region and country: weather; places to see; things to do <p><u>3: School</u></p> <ul style="list-style-type: none"> What school is like: school types; school day; subjects; rules and pressures; celebrating success School activities: school trips; events and exchanges <p><u>4: Future aspirations, study and work</u></p> <ul style="list-style-type: none"> Using languages beyond the classroom: forming relationships; travel; employment Ambitions: further study; volunteering; training Work: jobs; careers and professions <p><u>5: International and global dimension</u></p> <ul style="list-style-type: none"> Bringing the world together: sports events; music events; campaigns and good causes Environmental issues: being 'green'; access to natural resources 	<p>Reading, Writing, Speaking, Listening</p>