

2023/ 2024	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y10	<p>Area of study Theme 1 Identity and culture Unit 1.1: Relationships with family and friends Unit 1.2: Marriage and relationship Key concepts Case system and terminology e.g. subject, direct object, indirect object (nominative, accusative and dative) +پاس ہونا In present tense; ہونا +accusative; weak verbs in present tense; revision of word order for separable verbs Possessive adjectives in nominative, accusative and dative; plural adjective endings for descriptions Personal pronouns – nominative, accusative and dative Assessment method Reading Listening Writing</p>	<p>Area of study Theme 1 Identity and culture Unit 2.1: Social Media Unit 2.2: Mobile technology Key concepts Perfect and imperfect tenses together; how life has changed How things were before technology – imperfect tense of weak and selected strong verbs Complexity in expressing opinions and views re life without technology Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Theme 1 Identity and culture Unit 3.1: Music, cinema & TV Unit 3.2: Food and eating out Unit 3.3: Sport Key concepts Appropriate strong verbs in present tense Review of word order with separable verbs Perfect tense with ہونا رکھنا/پاس ہونا for recounting past activities Verb as 2nd idea and word order with perfect tense Future tense introduced e.g. weekend plans اگر clauses and word order rules Assessment method Reading Listening Writing</p>	<p>Area of study Theme 1 Identity and culture Unit 4.1: France and customs Unit 4.2: Francophone and festivals Key concepts Consolidation of perfect tense Imperfect tense of common strong verbs Sequencing words, expressions and phrases Connectives جیسا کہ، پہلے، کو، وہ، بعد، مگر، کہاں، میں، اگر، اگرچہ، جب کہ، کیونکہ، مگر، کہاں to develop greater complexity in spoken and written accounts of past events or experiences Weather expressions Time, manner, place word order rule Recap on perfect tense including past participles of common strong verbs Describing a past event/festival Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Theme 3 Current and future study and employment Unit 9.1 : School and subjects Unit 9.2: Life at school Key concepts transfer appropriate modals to school rules context +کی طرف/کو infinitive construction common conditionals such as میں چاہتا/چاہتی میں چاہوں گا/گی : ہوں کیا تم کر سکتے/سکتی ہو کیا تم کرو گے/گی ہمیں چاہیے more on adjective endings to describe buildings, facilities and more Revisiting future and conditional tenses Adverbs such as یو سکتا ہے، شاید، and word order Assessment method Reading Listening Writing</p>	<p>Area of study Theme 3 Current and future study and employment Unit 11.1: University or work? Unit 12.1 :Career Choice Key concepts word order rule جیسا کہ Comparative with And superlative in expressing opinions about subjects Use of تم and آپ in informal/formal exchanges Assessment method Reading Listening Writing Speaking</p>
	Y11	<p>Area of study Theme 2 Local, national, international and global areas of interest Unit 5.1: Home Unit 5.2: Where I live Key concepts Definite and indefinite articles +وہاں/یہاں Accusative; common prepositions and cases Verb as second idea rule; appropriate; adjective endings rules to enhance descriptions Expressions of quantity and endings including نہیں کر سکتا/سکتی/کر سکتے as modal verb and word order rule Assessment method Reading Listening Writing</p>	<p>Area of study Theme 2 Local, national, international and global areas of interest Unit 6.1: Charity and voluntary work Unit 6.2: Healthy and unhealthy living Key concepts Recap on modal verbs + word order Modals in affirmative and negative ...+کی طرف/کو... infinitive Range of negative expressions +جیسا کہ + selected imperfections including تھا/تھی/تھے، میں چاہتا/چاہتی ہوں Previous health habits using selected imperfect tenses Assessment method Reading Listening Writing Speaking</p>	<p>Area of study Theme 2 Local, national, international and global areas of interest Unit 7.1: Environment Unit 7.2: Poverty and homelessness Key concepts Modal verbs linked to behaviours (must do/can do/should do/could do) Past tense for effects of behaviours on environment اگر sentences revised for outlining consequences of actions Pluperfect tense perspective کوئی in all cases اگر میں ہوتا، میں ہوا اگر Assessment method Reading Listening Writing</p>	<p>Area of study Theme 2 Local, national, international and global areas of interest Unit 8.1: Holidays and travel Unit 8.2: Regions of France Key concepts Sequencing Words and phrases Consolidation of perfect tense Imperfect tense of common strong verbs Sequencing words, expressions and phrases Connectives جیسا کہ، پہلے، کو، وہ، بعد، مگر، کہاں، میں، اگر، اگرچہ، جب کہ، کیونکہ، مگر، کہاں to develop greater complexity in spoken and written accounts of past events or experiences Weather expressions Time, manner, place word order rule Assessment method Practice past papers</p>	<p>Area of study Revision Key concepts X Assessment method Exam</p>
NOTES	AREAS OF STUDY		KEY CONCEPTS		ASSESSMENT METHOD	
	<p>In KS4 themes are studied during the 2 years course Theme 1: Identity and culture Theme 2: Local, national, international and global interest Theme 3: Current and future study and employment</p>		<p>Past (perfect and imperfect) Present Future including near future and conditional Modal verbs Definite/indefinite article Connectives Opinion phrases Translation</p>		<p>Reading & Listening Writing & Speaking</p>	