

2022/ 2023	AUTUMN		SPRING		SUMMER
	HT1/2	HT2/3	HT3/4	HT4/5	HT5/6
Y 7	<p>Area of study</p> <p>Introduction to French</p> <p>Opinions likes/ dislikes/school subjects</p> <p>Key concepts</p> <p>Masculine/ Feminine.</p> <p>Opinions phrases</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Writing</p>	<p>Area of study</p> <p>At the table</p> <p>Key concepts</p> <p>Information and opinions about food.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>&amp; Speaking</p>	<p>Area of study</p> <p>Me and my family</p> <p>Key concepts</p> <p>Talk about self, family members and friends.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>&amp; Writing</p>	<p>Area of study</p> <p>Sport and Leisure</p> <p>Key concepts</p> <p>Talk about sport.</p> <p>Extended writing.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Writing</p>	<p>Review of the year</p> <p>Areas of study</p> <p>Opinions/ At the table/ Me and my family/ Sport and Leisure</p> <p>Key concepts</p> <p>vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p>Assessment method</p> <p>Reading &amp; Listening &amp; Writing &amp; Speaking</p>
Y 8	<p>Area of study</p> <p>Holidays</p> <p>Key concepts</p> <p>Past holidays.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>&amp; Writing</p>	<p>Area of study</p> <p>Entertainment</p> <p>Key concepts</p> <p>Discuss TV/ cinema.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>&amp; Writing</p>	<p>Area of study</p> <p>Clothes and weather</p> <p>Key concepts</p> <p>Clothes and describing others.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Speaking</p>	<p>Area of study</p> <p>Technology</p> <p>Key concepts</p> <p>Describe old and new technology.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Writing</p>	<p>Review of the year</p> <p>Areas of study</p> <p>Holidays/ Entertainment/ Clothes/ Technology</p> <p>Key concepts</p> <p>vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p>Assessment method</p> <p>Reading &amp; Listening &amp; Writing &amp; Speaking</p>
Y 9	<p>Area of study</p> <p>Issues for teenagers</p> <p>Key concepts</p> <p>Discuss relationships.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Speaking</p>	<p>Area of study</p> <p>A balanced diet</p> <p>Key concepts</p> <p>Talk about healthy lifestyles and resolutions to be healthier</p> <p>Assessment method</p> <p>Reading &amp; Listening &amp; Writing</p>	<p>Area of study</p> <p>Parties and festivals</p> <p>Key concepts</p> <p>Talk about a festival.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Speaking or writing</p>	<p>Area of study</p> <p>Home</p> <p>Key concepts</p> <p>Describe home and ideal home.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Writing</p>	<p>Area of study</p> <p>Jobs and ambitions</p> <p>Key concepts</p> <p>Talk about jobs and ideal jobs.</p> <p>Assessment method</p> <p>Reading &amp; Listening</p> <p>Writing &amp; Speaking</p>
NOTES	SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT				
	<p>Communication skills are central to language learning and the learning of French. These skills allow students to access further study and support their employability, as well as preparing them for social and civic life. The umbrella term 'Communication' encapsulates many different skills:</p> <ul style="list-style-type: none"> <li>• Micro listening &amp; reading skills; beyond comprehension and inference, we focus on:             <ul style="list-style-type: none"> <li>◦ phonemic processing.</li> <li>◦ syllable processing.</li> <li>◦ Segmenting.</li> <li>◦ lexical retrieval.</li> <li>◦ Parsing.</li> <li>◦ meaning building.</li> <li>◦ discourse building.</li> </ul> </li> <li>• Manipulation of grammar in speech and writing.</li> <li>• Creative writing and developing a speaking and writing style.</li> <li>• Recognition and use of register.</li> <li>• Voice projection and oracy skills more generally.</li> <li>• Fluency.</li> <li>• Cultural Awareness and developing empathy for other cultures.</li> <li>• Developing language learning knowledge to support the learning of new/ other languages.</li> <li>• Transcription.</li> <li>• Translation.</li> </ul>				

2022/ 2023	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y10	Area of study Unit 1.1: Relationships with family and friends Unit 1.2: Marriage and relationships Key concepts To discuss relationships Assessment method Listening/Reading Writing/Speaking	Area of study Unit 2.1: Social Media Unit 2.2: Mobile technology Key concepts Discuss use of mobile technology Discuss benefits and dangers of technology Assessment method Listening/Reading Writing/Speaking	Area of study Unit 3.1: Music, cinema & TV Unit 3.2: Food and eating out Unit 3.3 Sport and extreme sports Key concepts Discuss leisure activities including extreme sports Assessment method Listening/Reading Writing/Speaking	Area of study Unit 4.1: France and customs Unit 4.2: Francophone and Key concepts Discuss festivals and customs Assessment method Listening/Reading Writing/Speaking	Area of study Unit 9.1 : School and subjects 10.1 Life at school and college Key concepts Talk about school and school life Assessment method Listening/Reading Writing/Speaking	Area of study Unit 11.1: University or work? Unit 12.1 :Career Choice Key concepts To discuss university/work and future aspirations Assessment method Listening/Reading Writing/Speaking
	Y11	Area of study Unit 5.1: Home Unit 5.2: Where I live Key concepts To describe your town/region Assessment method Listening/Reading Writing/Speaking	Area of study Unit 6.1: Charity and voluntary work Unit 6.2: Healthy and unhealthy living Key concepts To discuss importance of charity To discuss healthy living Assessment method Listening/Reading Writing/Speaking	Area of study Unit 7.1: Environment Unit 7.2: Poverty and homelessness Key concepts To discuss environmental problems To discuss social inequalities Assessment method Listening/Reading Writing/Speaking	Area of study Unit 8.1: Holidays and travel Unit 8.2: Regions of France Key concepts To discuss travel To discuss regions of France Assessment method Listening/Reading Writing/Speaking	Area of study GSCE Revision of all concepts through reading, listening, speaking and writing skills and exam technique.
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	<p>Communication skills are central to language learning and the learning of French. These skills allow students to access further study and support their employability, as well as preparing them for social and civic life. The umbrella term 'Communication' encapsulates many different skills:</p> <ul style="list-style-type: none"><li>• Micro listening &amp; reading skills; beyond comprehension and inference, we focus on:<ul style="list-style-type: none"><li>◦ phonemic processing.</li><li>◦ syllable processing.</li><li>◦ Segmenting.</li><li>◦ lexical retrieval.</li><li>◦ Parsing.</li><li>◦ meaning building.</li><li>◦ discourse building.</li></ul></li><li>• Manipulation of grammar in speech and writing.</li><li>• Creative writing and developing a speaking and writing style.</li><li>• Recognition and use of register.</li><li>• Voice projection and oracy skills more generally.</li><li>• Fluency.</li><li>• Cultural Awareness and developing empathy for other cultures.</li><li>• Developing language learning knowledge to support the learning of new/ other languages.</li><li>• Transcription.</li><li>• Translation.</li></ul>					