

2023/ 2024	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p>Area of study</p> <p>Mon identité/ My identity</p> <p>Introduction to French</p> <p>Opinions likes/dislikes</p> <p>Key concepts</p> <p>Masculine /Feminine</p> <p>Opinions phrases</p> <p>Assessment method</p> <p>L/R/W/ Grammar</p> <p>Weekly vocab test</p> <p>Review booklet</p>	<p>Area of study</p> <p>Ma famille / My family</p> <p>Introduce your family members</p> <p>Key concepts</p> <p>Adjectives of personality</p> <p>Comparisons</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing</p>	<p>Area of study</p> <p>A table / At the table</p> <p>Introduce Food and drink</p> <p>Key concepts</p> <p>Give opinions on food and drinks</p> <p>Partitive articles</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing</p>	<p>Recap 1</p> <p>Assessment: Family and Food</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Review of the year</p> <p>Ma routine et mon avenir / My routine and my future</p> <p>School/Daily routines/Jobs</p> <p>Key concepts</p> <p>Produce extended writing on the topic of school and daily routines</p> <p>Assessment method</p> <p>Reading & Listening</p> <p>Writing</p>	<p>Recap 2</p> <p>Assessment: Opinions, Me and my Family, At the table, School/Daily routine/Jobs</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p> <p>Phonics revisited and manipulated together</p> <p>Assessment method</p> <p>Reading, Listening, Writing & Speaking</p>
	Y8	<p>Area of study</p> <p>Mes activités extra scolaires / My extracurricular activities</p> <p>Key concepts</p> <p>Sports/activities</p> <p>Seasons</p> <p>Talk about television programmes</p> <p>Talk about film genres and review a film</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing</p>	<p>Recap 3</p> <p>Assessment: School and Free time/daily routines</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Area of study</p> <p>Holidays & Clothes Youpi ! C'est les vacances! /Hurray ! It is the holidays!</p> <p>Key concepts</p> <p>Describe a present & past holiday, where you went and what you did</p> <p>Clothes & describing others</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing</p>	<p>Recap 4</p> <p>Assessment: Family and Food/School /Free time /Holidays</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Area of study</p> <p>Mes gadgets / My gadgets</p> <p>Key concepts</p> <p>Describe old and new technology</p> <p>Talk about using technology for leisure activities</p> <p>Assessment method</p> <p>Reading & Listening & Writing</p>
	HT1	HT2	HT3	HT4	HT5	HT6
Y9	<p>Area of study</p> <p>Ma vie d'ado/On fait la fete My teen life / Let's celebrate</p> <p>Key concepts</p> <p>Issues for teenagers/ Family/ Friends/ Marriage/ Festivals</p> <p>Assessment method</p> <p>Listening/Reading/Speaking</p>	<p>Recap 6</p> <p>Assessment: Family & Friends & Marriage/Jobs/ School/Free time/Holidays/ Technology</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Area of study</p> <p>Etre en bonne santé / To be healthy</p> <p>Key concepts</p> <p>Discuss healthy lifestyles</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing</p>	<p>Recap 7</p> <p>Assessment: Family & Friends & Marriage/Jobs/ School/Free time/Holidays/ Technology/ Balanced diet/Festivals</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>	<p>Area of study</p> <p>Ma ville et ses environs / My city and Beyond</p> <p>Key concepts</p> <p>Home/City/Region</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing</p>	<p>Recap 8 of KS3</p> <p>Assessment: Family & Friends & Marriage/Jobs/ School/Free time/Holidays/ Technology/ Balanced diet/Festivals/Home/city & region</p> <p>Key concepts of vocabulary</p> <p>Grammar focus</p>
	Y10	<p>Area of study</p> <p>Unit 1.1: Relationships with family and friends</p> <p>Unit 1.2: Marriage and relationships</p> <p>Key concepts</p> <p>To discuss relationships</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 2.1: Social Media</p> <p>Unit 2.2: Mobile technology</p> <p>Key concepts</p> <p>Discuss use of mobile technology</p> <p>Discuss benefits and dangers of technology</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 3.1: Music, cinema & TV</p> <p>Unit 3.2: Food and eating out</p> <p>Unit 3.3 Sport and extreme sports</p> <p>Key concepts</p> <p>Discuss leisure activities including extreme sports</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 4.1: France and customs</p> <p>Unit 4.2: Francophone and</p> <p>Key concepts</p> <p>Discuss festivals and customs</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 9.1 : School and subjects</p> <p>10.1 Life at school and college</p> <p>Key concepts</p> <p>Talk about school and school life</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>
Y11	<p>Area of study</p> <p>Unit 5.1: Home</p> <p>Unit 5.2: Where I live</p> <p>Key concepts</p> <p>To describe your town/region</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 6.1: Charity and voluntary work</p> <p>Unit 6.2: Healthy and unhealthy living</p> <p>Key concepts</p> <p>To discuss importance of charity</p> <p>To discuss healthy living</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 7.1: Environment</p> <p>Unit 7.2: Poverty and homelessness</p> <p>Key concepts</p> <p>To discuss environmental problems</p> <p>To discuss social inequalities</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>Unit 8.1: Holidays and travel</p> <p>Unit 8.2: Regions of France</p> <p>Key concepts</p> <p>To discuss travel</p> <p>To discuss regions of France</p> <p>Assessment method</p> <p>Listening/Reading</p> <p>Writing/Speaking</p>	<p>Area of study</p> <p>GSCE Revision</p>	<p>Area of study</p> <p>GSCE Revision</p>