

2024/ 2025	AUTUMN		SPRING		SUMMER	
	HT1	HT2	HT3	HT4	HT5	HT6
Y7	<p><b>Area of study</b> <b>Mon identité / My identity</b> Introduction to French Introduce yourself (age/birthday)+where I'm from. Opinions likes/ dislikes Presentation yourself (personality/opinions) Family members (opinions) Where I live.</p> <p><b>Key concepts</b> <b>Vocabulary</b> Numbers 0 to 100 Family members Verbs of opinions Positive and negative adjective</p> <p><b>Grammar</b> Masc/ fem nouns Deninite articles + indefinite articles Verbs of opinions ER regular verbs in present tense Numbers Days of the week/Months Negative form Adjectives (gender agreement)</p> <p><b>Phonics</b> Silent letters including h and verb endings <b>Assessment method</b> L/R/W/ Grammar Weekly vocab test Review booklet</p>	<p><b>Area of study</b> <b>Ma famille / My family</b> Me and my family Introduce your family members Opinions likes/dislikes Description family (physical/personality)</p> <p><b>Key concepts</b> <b>Vocabulary</b> Adjectives of personality Colours Family members and friends Compare yourself now with how you used to be</p> <p><b>Grammar</b> The Present tense of avoir and etre Adjective agreement Possessive adjectives: mon/ ma/ mes, ton/ ta/ tes Comparisons using plus...que/ moins...que Connectives Introduce past tense</p> <p><b>Phonics</b> Pronunciation: silent letters (final consonants) <b>Assessment method</b> Reading &amp; Listening &amp; Writing</p>	<p><b>Area of study</b> <b>A table / At the table</b> Introduce Food and drink Opinions likes/dislikes Present tense ER verbs</p> <p><b>Key concepts</b> <b>Vocabulary</b> Say what you eat and drink at different mealtimes Give opinions on food and drinks Say where you like to eat out; order food in a café Use quantities and understand recipes Talk about food specialities and art</p> <p><b>Grammar</b> Partitive articles: du, de la, de l', des The present tense of manger and boire Negatives: ne...pas, ne...jamais Pouvoir + infinitive at present tense Verbs of opinions j'aime/ j'adore/ je préfère/ je déteste + infinitive Je voudrais + infinitive Il faut + noun/ infinitive Time phrases Past tense with avoir</p> <p><b>Phonics</b> Pronunciation: sound patterns; silent letters at the end of words (s, t, d, x). <b>Assessment method</b> Reading &amp; Listening &amp; Writing</p>	<p><b>Recap 1</b> <b>Assessment</b> <b>Family and Food</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>	<p><b>Area of study</b> <b>Ma routine et mon avenir / My routine and my future</b> School/Daily routines/Jobs Introduce school subjects Opinion likes/dislikes Present tense ER regular- RE irregular verbs Aller irregular verbs</p> <p><b>Key concepts</b> <b>Vocabulary</b> Talk about school subject Discuss preferences and reasons Describe school/teachers Learn Jobs Talk about daily routine. Produce extended writing on the topic school and daily routines</p> <p><b>Grammar</b> Justifying opinions and sentence structure Time phrases- sequencing phrases Aller/ Faire/reflexive verbs (daily routines) STOP FAIR COP Past tense with avoir + etre</p> <p><b>Phonics</b> Pronunciation: silent H <b>Assessment method</b> Reading &amp; Listening Writing</p>	<p><b>Recap 2</b> <b>Assessment</b> <b>Opinions</b> <b>Me and my family</b> <b>At the table</b> <b>School/Daily routine/Jobs</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p> <p><b>Phonics revisited and manipulated together</b></p> <p><b>Assessment method</b> <b>Reading &amp; Listening</b> <b>Writing &amp; Speaking</b></p>

<p>Area of study Free time/Daily routines/Weather <b>Mes activités extra scolaires / My extracurricular activities</b></p> <p>Key concepts <b>Vocabulary</b> Sports/activities Positive/negative opinions Seasons Talk about television programmes Talk about film genres and review a film</p> <p><b>Grammar</b> Regular and irregular verbs ER-RE Direct object pronouns -en Faire+ infinitive Opinions in the past 'Verb + infinitive' structures Introduce near future</p> <p><b>Phonics</b> Apply knowledge of phonics Pronunciation: qu</p> <p>Assessment method Reading &amp; Listening &amp; Writing</p>	<p><b>Recap 3 Assessment School and Free time/daily routines</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>	<p>Area of study Holidays &amp; Clothes <b>Youpi ! C'est les vacances! /Hurray ! It is holidays!</b> Key concepts</p> <p><b>Vocabulary</b> Describe a present &amp; past holiday, where you went and what you did Talk about clothes Talk about styles, materials, colours Describe others</p> <p><b>Grammar</b> The perfect tense with avoir The perfect tense of aller Revision of year 7 communicative phrases Revision of future phrases STOP FAIR COP Recap opinions/ justifications Recap prior knowledge of adjectives Recap etre with a range of pronouns Adjective agreement: position/ agreement/ exceptions Possessive adjectives: son/ sa/ ses</p> <p><b>Phonics</b> Pronunciation: liaison after s Pronunciation: vowel sounds</p> <p>Assessment method Reading &amp; Listening &amp; Writing</p>	<p><b>Recap 4 Assessment Family and Food/School /Free time /Holidays</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>	<p>Area of study Technology <b>Mes gadgets / My gadgets</b> Key concepts</p> <p><b>Vocabulary</b> Describe old and new technology Talk about using technology for leisure activities Identify the risks of social networking sites Discuss pros and cons of new technologies Talk about favourite technology and gadgets</p> <p><b>Grammar</b> Adjectives (agreement and position) Verb + preposition + infinitive Impersonal structures Structure an argument À + definite article</p> <p><b>Phonics</b> Pronunciation: eu</p> <p>Assessment method Reading &amp; Listening Writing</p>	<p><b>Recap 5 of the year</b></p> <p><b>Areas of study</b> Family &amp; Friends Food School Holidays Entertainment Technology</p> <p><b>Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</b></p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>
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<p>Area of study Issues for teenagers/Family/Friends/Marriage/Festivals <b>Ma vie d'ado et d'adulte/On fait la fete</b> <b>My teen and adult life / Let's celebrate</b> Key concepts <b>Vocabulary</b> Discuss relationships with parents/family/friends Talk about pocket money and helping out at home Discuss pressures faced by teenagers and understand advice Discuss about marriage Organise a party Talk about a festival or event that you've been to Talk about traditions and festivals</p> <p><b>Grammar</b> Pronouns me, se and te Modal verbs The imperative Present tense revision Past tense Near future</p> <p><b>Phonics</b> Pronunciation: silent verb endings (ent) Assessment method Reading &amp; Listening Speaking</p>	<p><b>Recap 6</b> <b>Assessment</b> <b>Family &amp; Friends &amp; Marriage/Jobs/School/Free time/Holidays/Technology</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>	<p>Area of study A balanced diet <b>Etre en bonne santé / To be healthy</b> Key concepts <b>Vocabulary</b> Talk about healthy eating Discuss healthy lifestyles Talk about how diet affects health Talk about resolutions to be healthier Talk about what life will be like in the future Suggest activities and make excuses</p> <p><b>Grammar</b> Impersonal structures The pronoun en Perfect tense revision Expression of quantity Future tense/Near future On pourrait +infinitive Perfect tense + etre Use past and present tenses</p> <p><b>Phonics</b> Pronunciation: The French r sound Pronunciation: the perfect tense</p> <p>Assessment method Reading &amp; Listening &amp; Writing</p>	<p><b>Recap 7</b> <b>Assessment</b> <b>Family &amp; Friends &amp; Marriage/Jobs / School/Free time/Holidays/Technology/Balanced diet/Festivals</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>	<p>Area of study Home/City/Region <b>Ma ville et ses environs / My city and beyond</b> Key concepts <b>Vocabulary</b> Talk about types of home Describe rooms in a house Describe a bedroom, items in it and their location Describe your ideal home Describe places in detail and express how you feel about them</p> <p><b>Grammar</b> Use y Prepositions Depuis + present tense Present tense regular verbs ending with -re Si clause +imperfect tense and conditional</p> <p><b>Phonics</b> Pronunciation: i and y</p> <p>Assessment method Reading &amp; Listening Writing</p>	<p><b>Recap 8 of KS3</b> <b>Assessment</b> <b>Family &amp; Friends &amp; Marriage/Job s/ School/Free time/Holiday s/ Technology/ Balanced diet/Festivals /Home/city &amp; region</b></p> <p><b>Key concepts of vocabulary</b></p> <p><b>Grammar focus</b></p>
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<p><b>Area of study</b> Theme 1 People and lifestyle Topic 1: Identity and relationships with others</p> <p><b>Key concepts</b> La famille Les rapports avec les autres L'avenir L'égalité des chances Le racisme La pauvreté</p> <p><b>Grammar</b> Reflexive verb Possesive articles (mom/ma/mes) Future tenses regular/irregular verb (near &amp; simple future) Conditional (je voudrais + infinitive verb) Comparative</p> <p><b>Learning strategies and pronunciation</b> Silent ending Working out the meaning of the words Predicting questions Agreeing/disagreeing Verbs ending -ger/-cer Picking out keys word</p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 1 People and lifestyle Topic 2: Healthy living and lifestyle</p> <p><b>Key concepts</b> Mon régime alimentaire Le bien être Le tabac/l'alcool/la drogue</p> <p><b>Grammar</b> Present tense « ER » verb Irregular verb "IR" "RE" Adverb of frequency Negative form Devoir + infinitive verb Asking question Adverb time expression</p> <p><b>Learning strategies and pronunciation</b> Tackling reading task Vocabulary learning Ignoring words which are not needed Using cognates and near-cognates Understanding near cognates when listening Answering unprepared questions</p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 1 People and lifestyle Topic 3: Education and work</p> <p><b>Key concepts</b> Comment est ton college? Des écoles différentes Problèmes scolaires Améliorer la vie scolaire Stages et petits jobs Le monde du travail</p> <p><b>Grammar</b> Position of object pronoun Relative pronoun "dont" The plus perfect tense with "il y a" (ago) On pourrait/on devrait Demonstrative's adjectives Present participle "Vous" formal form</p> <p><b>Learning strategies and pronunciation</b> Work out answers Make complex sentences Add details using different tenses</p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 2 Popular culture Topic 1: Free-time and the media</p> <p><b>Key concepts</b> Ce que je fais chez moi Les loisirs L'argent et le shopping La mode Les nouvelles technologies</p> <p><b>Grammar</b> Perfect tense with avoir &amp; être Perfect tense negative form Perfect tense with reflexive verb Impersonal pronoun "on" Demonstrative pronouns Direct / Indirect object pronoun Superlative adjectives</p> <p><b>Learning strategies and pronunciation</b> Recognise time expression Use all 3 frames Working out the meaning of words Justify opinions Verb opinions follow by infinitive verb</p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 2 Popular culture Topic 2: Customs, festivals and celebrations</p> <p><b>Key concepts</b> On fait la fête</p> <p><b>Grammar</b> Combine perfect and imperfect tense Indefinite adjectives "quelque" / "chaque"</p> <p><b>Learning strategies and pronunciation</b> Negative expression</p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 2 Popular culture Topic 3: Celebrity culture</p> <p><b>Key concepts</b></p> <p><b>Grammar</b></p>
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<p><b>Area of study</b> Theme 3 Communication and the world around us Topic 1: Travel and tourism, including places of interest</p> <p><b>Key concepts</b> Projet de vacances Activités en vacances Les excursions</p> <p><b>Grammar</b> "to/in" country/town/city Imperfect tense Combine perfect and future tense Conditional Pronoun "y" "Quand" with future tense Singular imperatives Plural or formal imperatives</p> <p><b>Learning strategies and pronunciation</b> Say what you know Recognise prefixes Structure your answers Listen for gist</p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 3 Communication and the world around us Topic 2: Media and technology</p> <p><b>Key concepts</b></p> <p><b>Grammar</b></p> <p><b>Learning strategies and pronunciation</b></p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	<p><b>Area of study</b> Theme 3 Communication and the world around us Topic 3: The environment and where people live</p> <p><b>Key concepts</b></p> <p><b>Grammar</b></p> <p><b>Learning strategies and pronunciation</b></p> <p><b>Assessment method</b> Reading Listening Writing Speaking</p>	Revision GCSE	Revision GCSE	Revision GCSE
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