

2022/ 2023	AUTUMN		SPRING		SUMMER	
	HT1/2	HT2/3	HT3/4	HT4/5	HT6	
Y 7	<p><b>Area of study</b> Introduction to Arabic, introduce yourself</p> <p><b>Key concepts</b> - greetings, introducing yourself, nationalities, Names of days, months, and numbers</p> <p><b>Grammar</b> The Arabic alphabet, handwriting and its rules</p> <p><b>Assessment method</b> Baseline Assessment, reading</p>	<p><b>Area of study</b> <b>My family</b></p> <p><b>Key concepts</b> Family members, family trees, parts of the body, professions.</p> <p><b>Grammar</b> Demonstrative pronouns, interrogatives, Nominal sentence,</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	<p><b>Area of study</b> <b>My home</b></p> <p><b>Key concepts</b> Rooms of the house including objects, colours and shapes.</p> <p><b>Grammar</b> Personal and Possessive pronouns. Prepositions. Adjectives.</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	<p><b>Area of study</b> <b>Food and drink</b></p> <p><b>Key concepts</b> Recognise food items of own and Arab culture ,the importance of healthy eating</p> <p><b>Grammar</b> All present tense, cardinal numbers, verbal sentence,</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	<p>Review of the year Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	
	<p><b>Area of study</b> <b>Family and friends</b></p> <p><b>Key concept</b> Relationships with friends and family, describe physical appearance and characteristics</p> <p><b>Grammar</b> Adjectives, forming the comparative/superlative</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	<p><b>Area of study</b> <b>My School</b></p> <p><b>Key concepts</b> School timetables, express opinions on subjects with some reasoning, transport to school</p> <p><b>Grammar</b> Present tense, time/ connectives/ adverbs. the negative form</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	<p><b>Area of study</b> <b>Hobbies and sports</b></p> <p><b>Key concepts</b> Identify and discuss hobbies an various sports</p> <p><b>Grammar</b> Future tense, verbal nouns, days and time, adverbs of frequency.</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>	<p><b>Area of study</b> <b>Town, and weather</b></p> <p><b>Key concepts</b> Identify places/buildings found in town, describe the weather, cultural capital – explore various famous Arab cities</p> <p><b>Grammar</b> Past tense, prepositions, possessive pronouns, adverbs, plural nouns</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>		<p>Review of the year Key concepts of vocabulary, grammar and phonics of the year revisited and manipulated together</p> <p><b>Assessment method</b> Reading &amp; Listening Writing &amp; Speaking</p>
	<p><b>Area of study</b> <b>In my city (services, shopping and transport)</b></p> <p><b>Key concepts</b> Identify services available in town, give and understand directions, shopping and opinions on fashion, Arabic clothing</p> <p><b>Grammar</b> Present tense, Demonstratives, exclamation, plural adjectives imperatives</p> <p><b>Assessment method</b> Reading, writing, speaking</p>	<p><b>Area of study</b> <b>Travel</b></p> <p><b>Key concepts</b> Explore different holidays, Opinion, cultural capsule – religious pilgrimage: Hajj</p> <p><b>Grammar</b> Past, present and future tense.</p> <p><b>Assessment method</b> Reading, writing, speaking</p>	<p><b>Area of study</b> <b>School uniform and trips</b></p> <p><b>Key concepts</b> school uniform, subjects. ● School activities: School trips.</p> <p><b>Grammar</b> Interrogatives, verbal nouns,</p> <p><b>Assessment method</b> Reading, writing, listening</p>	<p><b>Area of study</b> <b>Events and celebrations</b></p> <p><b>Key concepts</b> Explore various celebrations and religious festivals</p> <p><b>Grammar</b> Past, present and future tense, prepositions, days months and time</p> <p><b>Assessment method</b> Reading, writing</p>		
Y 8	<p><b>Area of study</b> Theme 1: Identity and culture</p> <p><b>Key concepts</b> ● Who am I?: relationships; when I was younger; what my friends and family are like; what makes a good friend; interests; socialising with friends and family; role models ● Daily life: customs and everyday life</p> <p><b>Grammar</b> Adjective endings, possessive endings, connectives, to have, dual forms, grammatical cases, relative pronouns, plural, verbal nouns, present and future tense, negation, adverbs of frequency</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 1: Identity and culture</p> <p><b>Key concepts</b> ● Daily life: food and drink; shopping; social media and technology (use of, advantages and disadvantages) ● Cultural life: celebrations and festivals; reading; music; sport; film and television</p> <p><b>Grammar</b> The present perfect, personal pronouns, the comparative, preference, the plural</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 2: Local area, holiday and travel</p> <p><b>Key concepts</b> ● Holidays: preferences; experiences; destinations ● Town, region and country: weather; places to see; things to do</p> <p><b>Grammar</b> Past tense, ‘lots of’, weak verbs, time expressions, participles</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 2: Local area, holiday and travel</p> <p><b>Key concepts</b> ● Travel and tourist transactions: travel and accommodation; asking for help and dealing with problems; directions; eating out; shopping</p> <p><b>Grammar</b> Past tense, Imperative, exam rubrics in Arabic, ‘because’, using ‘bi’, expressing wish</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 3: School</p> <p><b>Key concepts</b> ● What school is like: school types; school day; subjects; rules and pressures; celebrating success ● School activities: school trips; events and exchanges</p> <p><b>Grammar</b> Express likes and dislikes, conditional statements, present and future tenses, verbal nouns,</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	
						Y 9
Y 10	<p><b>Area of study</b> Theme 4: Future aspirations, study and work</p> <p><b>Key concepts</b> ● Using languages beyond the classroom: forming relationships; travel; employment</p> <p><b>Grammar</b> ‘Work as’, use of ‘every’, conditional statements, negation, demonstratives, plurals – numbers Present and future tenses</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>					

<p><b>Area of study</b> Theme 4: Future aspirations, study and work</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>• Ambitions: further study; volunteering; training</li> <li>• Work: jobs; careers and professions</li> </ul> <p><b>Grammar</b> Present and Future tense, adjectives, participles</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 5: International and global dimension</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>• Bringing the world together: sports events; music events; campaigns and good causes</li> </ul> <p><b>Grammar</b> Reading and writing skills</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Theme 5: International and global dimension</p> <p><b>Key concepts</b></p> <ul style="list-style-type: none"> <li>• Environmental issues: being ‘green’; access to natural resources</li> </ul> <p><b>Grammar</b> Speaking and listening skills, imperatives</p> <p><b>Assessment method</b> Listening, reading, writing, speaking</p>	<p><b>Area of study</b> Revision</p> <p><b>Key concepts</b> Revision</p> <p><b>Assessment method</b> All</p>	<p><b>Area of study</b> Revision</p> <p><b>Key concepts</b> Revision</p> <p><b>Assessment method</b> All</p>	<p><b>Area of study</b> Revision</p> <p><b>Key concepts</b> Revision</p> <p><b>Assessment method</b> All</p>
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**SKILLS FOR LIFE/ FUTURE LEARNING AND EMPLOYMENT**

<b>KEY CONCEPTS</b>	
<p>Communication skills are central to language learning and the learning of French. These skills allow students to access further study and support their employability, as well as preparing them for social and civic life. The umbrella term ‘Communication’ encapsulates many different skills:</p> <ul style="list-style-type: none"> <li>• Micro listening &amp; reading skills; beyond comprehension and inference, we focus on: <ul style="list-style-type: none"> <li>o phonemic processing.</li> <li>o syllable processing.</li> <li>o Segmenting.</li> <li>o lexical retrieval.</li> <li>o Parsing.</li> <li>o meaning building.</li> <li>o discourse building.</li> </ul> </li> <li>• Manipulation of grammar in speech and writing.</li> <li>• Creative writing and developing a speaking and writing style.</li> <li>• Recognition and use of register.</li> <li>• Voice projection and oracy skills more generally.</li> <li>• Fluency.</li> <li>• Cultural Awareness and developing empathy for other cultures.</li> <li>• Developing language learning knowledge to support the learning of new/ other languages.</li> <li>• Transcription.</li> <li>• Translation</li> </ul>	